

Newsletter

27th February 2026 Issue 20



Dear Parent/Carers,

I wanted to share some positive feedback from a visitor who joined us this week to review behaviour and attendance across the school. They were impressed with the strength of our school culture and commented on how hard staff work to create an environment that supports all young people. From speaking with students, it was noted that they feel valued, safe and welcome, and that this was clear in how confidently they moved around the building and engaged in lessons.

The visitor also highlighted how polite and respectful our students were throughout the day. They were impressed with the calm atmosphere around the school, the strong sense of routine, and the way students understand the rules and consequences. There are of course things that can be improved and to help us with this, we will be getting views from students on behaviour and attendance, two key areas of school life.

As you will see from this bumper edition, this half term is rich in opportunity. We start next week with secondary school offer day, and we look forward to welcoming our new families to the Passmores community.

On Wednesday and Thursday, we have a company in school taking videos and photos for our new online prospectus, which is an exciting development. I wonder which young people and staff will make the cut?

Thursday will be a particularly busy day as it is also our Year 10 Mock Interview Day, an invaluable experience in preparing them for life beyond school. If you need a teenage free evening, then get them along to Passchella, open to all students in years 9 to 11.

Natalie Christie
Principal of Passmores Academy

2

TOP PASSMORES POINTS ACHIEVERS

3

PASTORAL UPDATE

7

SUBJECT INFORMATION/UPDATES

16

CAREERS NEWS

18

ANY OTHER INFORMATION

20

FORTHCOMING EVENTS

Year Group Attendance w/c 23rd February 2026

Year 7	94.37%
Year 8	91.06%
Year 9	86.49%
Year 10	85.66%
Year 11	88.23%
All Students	89.17%

TOP PASSMORES POINTS ACHIEVERS

Friday 13th to Thursday 26th February 2026

Connor Fry, Amira-Shai	Year 7	121
Craig, Calum	Year 7	121
Chilton, Frank	Year 7	119
Taylor, Freddie	Year 7	116
Urman, Pola	Year 7	116
Marsh, Sadie	Year 7	114
Richards, Sophia	Year 7	114
Balogh, Jakab	Year 7	113
Everett, Max	Year 7	112
Rees, Talulah	Year 7	109

Aley, Dylan	Year 8	111
Almond, Scarlett	Year 8	104
Wilson, Erin	Year 8	104
Charles, Kai	Year 8	102
Rouse, Elijah	Year 8	102
Edwards, Joshua	Year 8	100
Gege, Tolu	Year 8	99
Long, Immy	Year 8	99
Unwin, Reece	Year 8	99
Erikume, Danielle	Year 8	98

McGill, Harry	Year 9	106
Morgan, Dexter	Year 9	106
Toku Appleton, Ethan	Year 9	102
Crutchlow, Sam	Year 9	101
Evans, Tillie	Year 9	101
Smith, Ashanti	Year 9	99
Butterfield, Harriet	Year 9	98
Gjoni, Leart	Year 9	97
Ahmad, Nameer	Year 9	96
Aimes, Olly	Year 9	94
Ricketts, Rachel	Year 9	94

Uddin, Ayaan	Year 10	106
Gunter, Noah	Year 10	104
Norburn, Amber	Year 10	98
Owen, Esme	Year 10	96
Keen, Rein	Year 10	94
Andersons, Erik	Year 10	92
Frimpong, Abena	Year 10	92
Gough, Max	Year 10	92
Redding, Jack	Year 10	92
Benge, Maddie	Year 10	89
Blackham, Ella	Year 10	89
Potgieter, Demar	Year 10	89
Webb, Jacob	Year 10	89

Dinnell, Louis	Year 11	77
Crutchlow, Jack	Year 11	71
Kamara, Abdul	Year 11	69
Man, Charlotte	Year 11	69
Ozimek, Roksana	Year 11	69
Wilson, Mia	Year 11	69
Zalinski, Adrian	Year 11	69
Aiyamenkhue-edigin, Joanne	Year 11	66
Brewer, Lexie	Year 11	66
Cope, Lola	Year 11	66
Curtis, Layla	Year 11	66
Farhan, Hassan	Year 11	66
Hodson, Archie	Year 11	66
Morar, Melinda	Year 11	66
Raykov, Pavel	Year 11	66
Reid, Maisie	Year 11	66
Saunders, Lillie	Year 11	66
Sestavickaite, Arune	Year 11	66
Silver, Caiden	Year 11	66

Thought for the Week – Prefect Applications Open

This week, *Thought for the Week* centred around the opening of our Prefect application window. Students explored what it means to take on a position of responsibility and how leadership contributes to a positive and thriving school community.

The session focused on the many benefits of student leadership, including:

- Personal development and confidence building
- Developing social and interpersonal skills
- Strengthening critical thinking and problem-solving abilities
- Fostering a sense of responsibility and community engagement
- Encouraging democratic participation and student voice



Students reflected on how becoming a Prefect is not simply about holding a title, but about service, integrity, and contributing to school improvement. By empowering students to put themselves forward, we continue to nurture future leaders and strengthen student agency across the academy.

In the News – LGBT+ History Month

This week's *In the News* marked LGBT+ History Month, celebrated each February to recognise and make visible the achievements of LGBT+ individuals throughout history.

Students learned that many members of the LGBT+ community have played pivotal roles in scientific, technological, cultural, and social breakthroughs—yet their contributions have often been overlooked. They also explored how the scientific community and wider industries have not always been inclusive or supportive of LGBT+ lived experiences.



Discussions focused on the importance of representation, inclusion, and allyship. Students considered how we can all contribute to making STEM and other sectors more reflective, representative, and welcoming by being respectful, informed, and supportive of allies.

The session reinforced our commitment to equality, diversity, and creating a school culture where everyone feels seen, valued, and respected.

Other News

Year 11 students have now completed their second week of mock examinations and have continued to impress us with their maturity, dedication, and perseverance. Their conduct and focus have been exemplary, and we are very proud of the way they are approaching this important stage of their education.

Looking Ahead to Next Week...

Next week, *Thought for the Week* will celebrate National Careers Week, encouraging students to think ambitiously about their futures and explore the wide range of pathways available to them.

In *The News*, we will mark International Women's Day, recognising the achievements of women globally and reflecting on the importance of equality and opportunity.

We are also looking forward to Year 10 Mock Interview Day on Thursday, where students will have the opportunity to practise their employability skills in **PASSCHELLA** tting.

Finally, excitement is building for **PASSCHELLA** on Thursday — a fantastic opportunity for students to enjoy some well-deserved fun as a school community.



27/02/26
Weekly Winners

David Purcarea
Makiah Mfon
Millie Smith
Sophia Richards
Luke Wilcox
Oliver Atkinson
Jude Goward-Johnson
Amy Augustine
Lexi Gaine
Lucas Harding

CALLING ALL YEAR 10 & 11 STUDENTS!

PASSCHELLA

MUSIC • FOOD • GAMES

Thursday 5th March | 6PM - 8:30PM

PASSMORES ACADEMY

Jerk Chicken Shack

Burger Shack

Invite now extended to Year 9s!!

Bra

Gems & Hair Glitter

MAIN STAGE

DJ BELL

FROM 6PM

YOU CHOOSE THE SONGS!



Photobooths

Festival Games!

BUY YOUR TICKETS/FOOD ON ARBOR NOW

FRIENDS OF PASSMORES
PRESENT

PASSMORES'
GOT
TALENT

FRIDAY

13 MARCH | 6 PM

[WWW.TICKETSOURCE.CO.UK
/FRIENDS-OF-PASSMORES](http://WWW.TICKETSOURCE.CO.UK/FRIENDS-OF-PASSMORES)



Art

Passmores School will be designing and painting a lion for St Clare’s Hospice as part of the Lions on the Loose 2026 public art trail!

Our finished lion will be displayed on the streets of Harlow alongside other schools and community groups — and we’re determined to make ours the best!

Students will be collaborating to create a bold design that reflects our school values and identity, whilst also helping to raise funds for this fantastic local charity.

In October, our lion will return to Passmores for his permanent home in school — a lasting reminder of our students’ creativity and community spirit.

Join the Lion Design Team!

PASSMORES SCHOOL LION DESIGN TEAM

Lions on the Loose 2026
Passmores School has been selected to design and paint a lion for St Clare’s Hospice as part of the Lions on the Loose public art trail.
Our lion will be displayed across Harlow alongside other schools — and we’re determined to make ours the BEST!



Calling all artists!



Interested? Meet : Monday 2nd March
Straight after school
Room L104

WE NEED A TEAM WHO CAN:
CREATE THE FINAL DESIGN, PAINT THE LION, WORK CREATIVELY TOGETHER, AND HELP RAISE MONEY FOR ST CLARE’S HOSPICE.
THIS PUBLIC ART PROJECT WILL BE SEEN BY THOUSANDS — BE PART OF SOMETHING AMAZING!

THE DESIGN BRIEF
Create a bold, eye-catching design that includes our school values and the Passmores logo, represents our school with pride, and shows big, imaginative thinking!

French Friday Fun... Idioms



*La pomme ne tombe jamais loin de l'arbre
Tel père, tel fils. La pomme ne tombe jamais loin de
l'arbre.*

Like father, like son. The apple never falls far from the tree.



Premium access for Year 11 students

Adapt creates a personalised revision timetable and supports students with exam board aligned lessons, audio resources, and lots of practice questions with instant feedback.

- 1 Access online or through the mobile app**
Go to app.getadapt.co.uk/login or download the Adapt app.
- 2 Email Address**
Enter your school email address.
- 3 Password**
Your password will be **ADAPT2425teacherstudent** unless you have changed it. If you have forgotten your password, click 'Forgotten your password?' and a reset link will be sent to your school email address.



Scan QR code or
follow this link:

app.getadapt.co.uk/login

Need help?
Email: adapt@pclc.co.uk

PASSMORES ACADEMY PRESENTS

Roald Dahl's

Matilda

THE MUSICAL

JR.

CAST ANNOUNCEMENT!

Matilda – Molly Wallace
Agatha Trunchball – Shakil Surer
Miss Honey – Sophia Franklin
Mr Wormwood – Rachel Ricketts
Mrs Wormwood – Evie Vaughan
Bruce – Harrison Mehmet
Lavender – Sienna Samain-Fountain
Mrs Phelps – Sadie Hill

Eric – Harrison Capiron
Nigel – Harrison Bacon
Amanda – Talulah Rees
Hortensia – Maria Denkewicz
Tommy – Oscar Bricknell
Alice – Tilly Spreadbury
Michael – Kai Wilkinson
Escapologist – Ethan Toku Appleton



Book by
Dennis Kelly

Music and
Lyrics by
Tim Minchin

Coming Soon to Passmores Academy!

PASSMORES ACADEMY PRESENTS

Roald Dahl's

Matilda

THE MUSICAL

JR.

CAST ANNOUNCEMENT!

Acrobat – Sophia
Euesden
Cook – Layla Curtis
Mechanic – Isaac Lee
Rudolpho – Oliver
Cross
Sergei – George
Lambert

Lead Kids
Makiah Mfon
Hannais Luzitu
Janelle Campbell
Isabelle Needham
Bo Walsham
Harriett Butterfield
Sophia Clark

Book by
Dennis Kelly

Music and
Lyrics by
Tim Minchin

Coming Soon to Passmores Academy!

Maths Homework Club

Join us for any help,
questions or a quiet
space to get your maths
homework done!

Tuesdays



3:15-4 pm



Y005



ENGLISH PERIOD 6

TUESDAY

EBG, EPE, BPS, LKG,
MMR, DLM, NVH, RKG
SKS (Y11)

WEDNESDAY

SKS (Y10)

FRIDAY

ALL



ENGLISH

HOMework CLUB

WHEN
EVERY TUESDAY - 3.15PM TO 3.45PM
WHERE
Y101

Careers Day – 02/07/26

On Thursday 2nd July, we will be holding a Careers Day for students in Years 7 and 8.

The key objective of the day is to help students make meaningful links between the subjects they study in school and the wider world of work. We also aim to develop important life skills such as organisation and time management, a strong work ethic, and enthusiasm and passion for their subjects and future pathways.

We are currently planning to invite a range of external agencies and professionals into school to speak with students about their careers. At present, this includes roles such as paramedics, the armed forces, construction professionals, and others.

We would be delighted to welcome parents, local businesses, and members of our community who may be willing to come into school to present or speak to students about their career journey. All industries and roles are welcome — hearing about different pathways, experiences and opportunities is incredibly valuable for our young people.

The format of the day is still being finalised; however, we would be grateful for even an hour of your time to help make this a memorable and inspiring day for our students.

If you are interested in supporting this event, please contact passmores@passmoresacademy.com by Friday 1st May 2026.

Thank you for your continued support.



**Extra-Curricular Clubs
January – March 2026**

Dept.	Club	Day	Time	Room	Staff
Art	KS4 Art & Design GCSE Club	Thursday	3:15 – 4:15	L104 / L105	GHA / VFX
Drama	Excellence Club Years 9, 10 & 11	Wednesday	3:30 – 4:30	L107/Hall	JGR / KWN
Drama	Year 7 & 8 Drama Club	Thursday	3:30 – 4:30	L107/Hall	JGR / KWN
English	Year 11 Homework Support	Tuesday (Week A)	1:45 – 2:15	English Corridor	LKG
English	Book Club	Thursday	3:15 – 4:00	English Corridor	English Dept.
English	Creative Writing Club	Thursday	3:15 – 4:00	U107	EBG / EPE
English	KS4 Drop-In Support	Friday (Week B)	3:20 – 4:20	U103	LKG
French	French Homework Club	Wednesday	3:15 – 4:00	Y101	CFY
Geography	Geography Film Club	Thursday	3:20 – 4:15	U004	VNS
Music	Steel Pans – Grp. 1	Monday	3:30 – 4:30	L19	DBK / JDE
Music	Steel Pans – Grp. 2	Monday	4:30 – 5:30	L19	DBK / JDE
Music	African Drumming	Wednesday	3:20 – 3:50	L10	DBR
Music	Glee Vocal Club	Wednesday	3:20 – 4:00	L19	PTG
Music	Soul Band	Thursday	3:20 – 4:00	L19	DBR
Music	Piano Club & Music Technology	Thursday	3:20 – 4:00	L110	DBR
Music	Samba Club Years 7, 8 ,9 & 10	Thursday	10:55 – 11:20	L110	GAN
Music	Samba Club Years 7, 8 ,9 & 10	Thursday	11:20 – 11:20	L110	GAN
Music	Samba Club Years 7, 8 ,9 & 10	Friday	3.20 – 4:00	L110	GAN
Science	Gardening Club	Wednesday	3:20 – 4:15	L006 / Science Garden	SWT
Study Club	Study Club	Tuesday - Friday	3:15 – 4:15	G102 / G105	Various
Youth Club	Youth Club	Tuesday	3:30 – 5:00	Heart Space	AOS

**Extra-Curricular Clubs
January – March 2026**

Dept.	Club	Day	Time	Room	Staff
PE	Basketball / Netball Shooting	Monday Break 1	10:55 – 11:20	Sports Hall	MGD
PE	Basketball / Netball Shooting	Monday Break 2	11:20 – 11:45	Sports Hall	AMN
PE	Basketball / Netball Shooting	Tuesday Break 1	10:55 – 11:20	Sports Hall	GCI
PE	Basketball / Netball Shooting	Tuesday Break 2	11:20 – 11:45	Sports Hall	JWD
PE	Fitness (Gym)	Tuesday	3:30 – 4:15	Gym	OWY
PE	Indoor Athletics	Tuesday	3:30 – 4:15	Sports Hall	AMN
PE	Basketball / Netball Shooting	Wednesday Break 1	10:55 – 11:20	Sports Hall	OWY
PE	Basketball / Netball Shooting	Wednesday Break 2	11:20 – 11:45	Sports Hall	JKG
PE	Fitness (Gym)	Wednesday	3:30 – 4:15	Gym	KGD
PE	Badminton	Wednesday	3:30 – 4:15	Sports Hall	JKG
PE	Dance	Wednesday	3:30 – 4:15	Dance Studio	ARY
PE	Basketball / Netball Shooting	Thursday Break 1	10:55 – 11:20	Sports Hall	ARY
PE	Basketball / Netball Shooting	Thursday Break 2	11:20 – 11:45	Sports Hall	AMN
PE	Fitness (Gym)	Thursday	3:30 – 4:15	Gym	JWB
PE	Girls Basketball	Thursday	3:30 – 4:15	Sports Hall	GCI

CAREERS NEWS

National Careers Week (NCW)

Next week is NCW, where we have an opportunity to remind students of how we are preparing them for their futures whilst in school. It is a chance, not only for them to understand why they are studying a wide range of qualifications but also how we are helping them to develop core skills such as timekeeping, organisation, teamwork, reliability, etc. and why these are necessary. A 'career' describes our journey through life, learning and work. Careers education and guidance can help individuals understand, realise and fulfil their goals and potential and help them to feel confident about their future.

This week our year 10 students will be taking part in a mock interview. Students have been working hard to produce a CV ready to be interviewed by a local employer. We have invited over 30 employers to help with this process, from a wide range of sectors, including tourism, aviation, business, law, finance, construction, logistics, health care, sport and more. For many this will be their first opportunity to have a go at a formal interview and have someone from business critique their CVs, with the aim that they will feel more confident and prepared for when they are applying for post 16 options.

All students are taught careers in their I Future lessons and all have an opportunity to speak to Mrs Kay, Careers Adviser, who is available every Wednesday-Friday. Useful careers resources include:

[NCW One Stop Shop](#)

[Careerpilot : Jobs](#)

[Explore careers | National Careers Service](#)

Land Your Dream Apprenticeship in Law

Hear from law apprentices about their roles, from paralegals to solicitors. Learn how they prepared, and what advice they wish they'd had before applying. Thursday 5th March 6.30pm-7.30pm.

Register at: [Microsoft Virtual Events Powered by Teams](#).

Free Online Courses...

Are you age 19+?

The UK Government fund a wide range of free courses for adults, in a wide range of sectors.

To learn more go to [Free online courses with certificates UK - Free Courses in England](#).

Fantastic courses to enhance your own skills and qualifications.



British Army Careers

A chance to explore the range of career opportunities within the Army. Tuesday 3rd March at 6.30pm.

British Military Berets

Register at: [Microsoft Virtual Events Powered by Teams](#)



Apprenticeships with Transport for London



London Underground

Level 2 - [London Underground Track](#)

Level 3 - [London Underground Escalators](#)

Level 3 - [London Underground Power](#)

Level 3 - [London Underground Pumps](#)

Level 4 - [London Underground Construction Site Supervisor](#)

Level 3 - [London Underground Rail Engineering Workshop](#)

Level 3 - [London Underground Signals](#)

Level 3 - [London Underground Fleet](#)

Level 3 - [London Underground Low Voltage Cables](#)

Level 3 - [London Underground Service Control](#)

Engineering

Level 3 - [Trams Engineering](#)

Level 3 - [Highways and Traffic](#)

ANY OTHER INFORMATION

KEY CONTACT INFORMATION

School Address

Passmores Academy, Tracyes Road, Harlow, Essex, CM18 6JH

Main Telephone

01279 770800

passmores@passmoresacademy.com

Student Absence

Report via the  Arbor app

Change of Contact Details

h.day@passmoresacademy.com

Student Services

pastudentservices@passmoresacademy.com

First Aid

pafirstaid@passmoresacademy.com

Extra-Curricular Clubs

h.day@passmoresacademy.com

Account / Trips

s.hodges@passmoresacademy.com

Homework

datateam@passmoresacademy.com

Free School Meals

pastudentservices@passmoresacademy.com

For a full list of staff contact details, click [here](#)

USEFUL LINKS

[Parents/Carers Letters](#)

[Clubs and Activities](#)

[School Calendar](#)

[ParentPay](#)



www.passmoresacademy.com

Reporting An Absence

If you need to report your child absent from school, please ensure you are following the correct procedure on Arbor.



If notifying us via the app:

- Click on the 3 lines (at the bottom left of the dashboard).
- Log Absence (green bar at the top)
- Complete the information and click 'Log Absence'

If notifying us from a web browser:

- Click on the 'Quick Actions' button
- Click 'Attendance'

Exam Invigilators... We're Hiring!

Would you like to become an Exam Invigilator?

We have dates available throughout the year with hours to suit you. The hourly rate is £13.03.

If you would like to apply, or would like more information, please contact Sally Beatty: s.beatty@passmoresacademy.com

What is an Exam Invigilator?

An exam invigilator is someone appointed by an educational institution to maintain proper conduct in an examination in accordance with exam regulations. Typically, the main duty of an exam invigilator is to watch examination candidates to prevent cheating. The purpose of exam invigilating is to ensure each candidate sits the examination under equal conditions.



FORTHCOMING EVENTS

Monday 23 rd February – Friday 27 th March	Spring Term 2
Friday 27th March	Early Finish for Students
Monday 30th March – Friday 10th April	Easter Holidays
Monday 13 th April – Friday 22 nd May	Summer Term 1
Thursday 16 th April	Year 10 Parent/Carer Evening
Monday 4th May	Bank Holiday
Thursday 14 th May	Year 7 & 8 Academic Tutorials
Monday 25th – Friday 29th May	Half-Term
Monday 1 st June – Friday 17 th July	Summer Term 2
Friday 17th July	End of Term Early Finish for Students

What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Pappa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday®

The National College®

See full reference list on our website

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@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.02.2026

WARNING

OFF-ROADERS BEWARE!

Section 34 of the Road Traffic Act prohibits all Mechanically Propelled Vehicles from driving on this land.



Bikes will be seized without further warning

To report motorcycle nuisance call 101 or visit our website:

www.essex.police.uk/doitonline

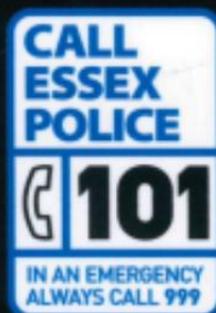
In an emergency always call 999.



CrimeStoppers.

0800 555 111

100% anonymous. Always.



ACL

FREE!



Family Wellbeing Online Course

Join us to discover simple, practical ways to:

- ✦ Reduce stress for you and your family
- ✦ Build healthier routines and habits
- ✦ Strengthen communication and family bonds
- ✦ Create a more peaceful, positive home environment

Dates: 24/02/26 7-9 pm 1 week only or
24/06/26 12:30-14:30pm for 6 weeks

Scan the QR code, or
Visit our website
www.aclessex.com and type
'FAMILY WELLBEING' in the
'Find a course...' box



aclessex.com

0345 603 7635



Essex County Council

ACL

FREE COURSE

ADHD

AUTISM

Understanding ADHD & AUTISM in Children

5-weeks online course which covers a range of subjects which Neurodivergent children often struggle with, such as timekeeping, sleeping, eating, and understanding the world around them.

Start Date & Time: 24/02/26 9:30-11:30 mornings
or 26/02/26 19:00-21:00 evenings

Scan the QR code, or visit
our website acessex.com and
type "ADHD Autism children"
in the 'Find a course...' box



acessex.com

0345 603 7635



Essex County Council



ACL

FREE!

Building Positive Family Relationship

Online Course

Strong family relationships make life happier, healthier, and more resilient for adults and children. Join us to learn practical ways to build robust connections and make the most of them for lasting success.

Dates: 24/02/26 9:45-11:45 am for 5 weeks

Scan the QR code, or visit our website www.aclessex.com and type 'Positive Family Relationship' in the 'Find a course...' box



aclessex.com

0345 603 7635





ACL

FREE!

SEND Support for Families

Online Live Course

This course provides the opportunity for parents and carers of SEN children to come together to look into a different topic each week, and exchange experiences, views, and advice.

Date: 24/02/26 every Tuesdays for 6 weeks

Time: 19:00-21:00 (evenings)

Scan the QR code, or visit our website acessex.com and type 'SEND SUPPORT' in the 'Find a course...' box



acessex.com

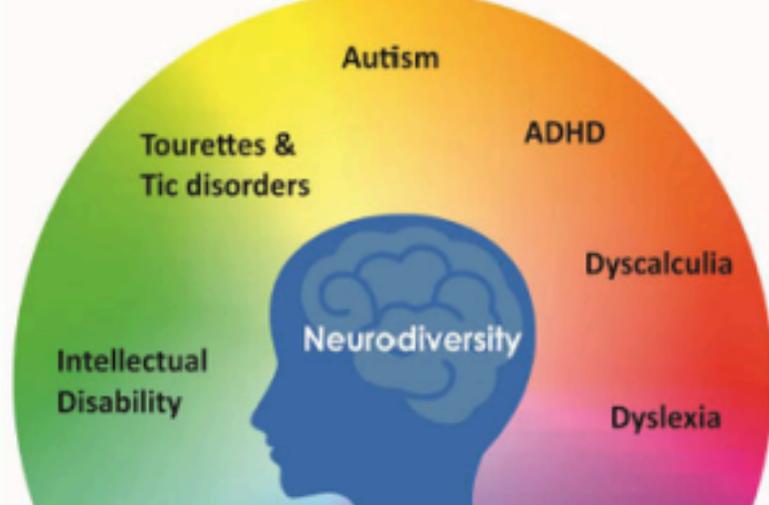
0345 603 7635



Essex County Council



ACL



FREE!

Understanding Neurodivergent Children

Online Live Course

This course is designed to support you to understand your neurodivergent child and provide parenting support. It covers boundaries, communication skills, understanding feelings and emotions.

Dates: 23/02/26-23/03/26 12:30-14:30 Mondays or
25/02/26-15/04/26 10:00-12:00 Wednesdays

Scan the QR code, or visit our website acessex.com and type 'Neurodivergent' in the 'Search courses ...' box



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**ACLESSEX****FREE**

Support your Child Attend and Enjoy School

This adults-only course offers a supportive space to share experiences and discover practical tips to help children feel more confident, happy, and motivated to attend school.

 **ONLINE**

Date: please check website

Time: please check website

Scan the QR code, or visit our website acessex.com and type 'SUPPORT SCHOOL CHILD' in to the 'Find a course...' box



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Essex County Council

Harlow Poetry Open 2026 Competition

Celebrate World Poetry Day 2026

Theme: Memory

Deadline: March 1st, 2026

**For adults, young people and children
who live, work or learn in Harlow**

Categories: 7 - 10, 11 - 17, 18+

To enter and find out more go to:





Spring Term The Essex SEND Local Offer Roadshows

Are you a parent or carer of a young person with special educational needs and disabilities (SEND) aged 0 to 25? Do you want to know what support is available in your area? Come along to one of our Essex SEND Local Offer Roadshows.

You can chat with teams from Education, Health and Social Care, as well as local support groups and activity providers.



The marketplace is free and there is no need to book. Children are welcome!



Drop in between 9:30am and 12:30pm



This term we are in Chelmsford, Harlow, Colchester and Basildon

Scan the QR Code for all the information, including dates and venues or visit the Essex Local Offer at:

<https://send.essex.gov.uk/i-think-my-child-needs-help/essex-local-offer-roadshows>



In Partnership with

