# Newsletter

7<sup>th</sup> November 2025 Issue 08



Dear Parent/Carers,

We are back and any thoughts of holidays are already a distant memory as we embrace the challenges and excitement of this half term. Our year 11s have made a positive start to their mock exams, and we spent a lovely evening yesterday with parents / carers of year 7 and 8. Year 9s are well on their journey of thinking about choices for their GCSEs with Options Evening later this month.

There are of course festive invites as we near the end of term, so get the dates in your diaries for the Friends of Passmores Christmas Market on Friday 5th December and our Christmas Concert on Tuesday 16th.

Unfortunately, to not disturb any year 11s in an exam, I was unable to call the names of the weekly draw winners at the end of the day. I know this was disappointing for many our young people as this is always a lovely way to end the week. We will do a double draw next week, so rest assured nobody will miss out. We have the names already which we will save until then.

On Tuesday, we will come together as a community to mark Remembrance Day for our first whole school assembly in the heart space. More to follow next week. 2 TOP PASSMORES POINTS ACHIEVERS

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ParentPay







Natalie Christie
Principal of Passmores Academy



TOP PASSMORES POINTS ACHIEVERS

Monday 3<sup>rd</sup> to Thursday 6<sup>th</sup> November 2025

Abbas, Zain	Year 7	74
Herrett-Bowman, Mason	Year 7	70
Cleverdon, Freddie	Year 7	69
Squires, Lola	Year 7	69
Augustine, Amy	Year 7	65
Ranson, Molly	Year 7	64
Smith, Millie	Year 7	64
Flack, Dexter	Year 7	61
Gould, Reggie	Year 7	61
Lauderdale, Amelia	Year 7	61
Wilson, Erin	Year 8	74
Rouse, Elijah	Year 8	72
Kwofie, Farrell	Year 8	70
Shraka, Mia	Year 8	70
Adams, Mia	Year 8	69
Jablonski, Lucas	Year 8	69
Long, Immy	Year 8	69
Langham, Mason	Year 8	68
Almond, Scarlett	Year 8	67
Erikume, Danielle	Year 8	67
Nunn, Lois	Year 8	67
Ciani Laant	V0	06
Gjoni, Leart	Year 9	96
Crutchlow, Sam Lloyd, Samuel	Year 9 Year 9	84
Paxton, Bobby	Year 9	80
Rogers, Mason	Year 9	80
Wright, Megan	Year 9	80
Wing, Lacey-Mae	Year 9	76
Gallagher, Daniel	Year 9	75
Smith, Ashanti	Year 9	73
Green, Lewis	Year 9	73
Greenhalgh, Ella	Year 9	73
McGill, Harry	Year 9	73
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Morgan, Harrison	Year 10	77
Potgieter, Demar	Year 10	71
Copas, Joe	Year 10	69
Frimpong, Abena	Year 10	68
Cudmore, Samuel	Year 10	66
Sherif, Malaka	Year 10	66
Griffiths, Charlie	Year 10	65
Evans, Maci	Year 10	64
Brown, Charlie	Year 10	63
Parlour, Layton	Year 10	63
Sowunmi, Ronel	Year 10	63
Watters, Katie	Year 10	63
Egbo, Francis	Year 11	39
Dolling, Tommy	Year 11	38
Martin, Lewis	Year 11	38
Martin, Lewis Silver, Caiden	Year 11 Year 11	
		38
Silver, Caiden	Year 11	38
Silver, Caiden Vobe, Daisy	Year 11 Year 11	38 38 38
Silver, Caiden Vobe, Daisy Stevic, Lana	Year 11 Year 11 Year 11	38 38 38 37
Silver, Caiden  Vobe, Daisy  Stevic, Lana  Burns, Jayden	Year 11 Year 11 Year 11 Year 11	38 38 38 37 36
Silver, Caiden  Vobe, Daisy  Stevic, Lana  Burns, Jayden  Clemente, Brian	Year 11 Year 11 Year 11 Year 11 Year 11	38 38 38 37 36 36
Silver, Caiden  Vobe, Daisy  Stevic, Lana  Burns, Jayden  Clemente, Brian  Cracknell, Lily	Year 11 Year 11 Year 11 Year 11 Year 11 Year 11	38 38 38 37 36 36 36

Year Group Attendance w/c 3 <sup>rd</sup> November 2025		
Year 7	94.46%	
Year 8	89.52%	
Year 9	91.09%	
Year 10	86.95%	
Year 11	91.64%	
All Students	90.77%	

## **PASTORAL UPDATE**

#### Thought for the Week...

This week in pastoral curriculum time, students in Years 7 to 10 were introduced to their Passmores Passports — an exciting initiative designed to help them evidence how they are embracing and living our school values every day.

The Passmores Passport encourages students to reflect on their personal growth and contributions to school life, providing a clear way to record achievements linked to our core values of Respect, Fairness & Belonging, Compassion & Kindness. As students demonstrate these values through their learning, behaviour, and community involvement, they will be acknowledged and rewarded for their efforts.

This initiative is a powerful reminder that success at Passmores goes beyond grades — it's about character, kindness, and commitment. We look forward to seeing students take pride in building their Passmores journey page by page!

#### In the News

This week, students learned about International Stress Awareness Week, exploring what stress is, how it affects us, and — most importantly — how we can manage it in healthy, positive ways.



The session focused on raising mental health literacy, helping students recognise the signs of stress and understand when and how to seek support. Students also learned practical coping strategies such as mindfulness, deep breathing, time management, and maintaining healthy routines — tools that can make a real difference both in and out of the classroom.

This week also reinforced our commitment to a supportive and caring school culture, where it's normal and encouraged to talk about how we feel. Students were reminded that help is always available through their tutors, Heads of House, and the pastoral team, and that wellbeing is just as important as academic progress.

By connecting our learning to national and global awareness, we continue to strengthen Passmores' ethos as a community that values the whole person, not just the grades.

#### **Other News**



It has been an important and exciting week across the school. Year 11 students began their mock exams, and we have been incredibly impressed by their maturity, focus, and determination so far. Their attitude and commitment are setting an excellent example for the younger year groups.

On Thursday, we also welcomed families of Year 7 and 8 students to our Social Evening. The atmosphere in the Heart Space was electric, with lots of meaningful and positive conversations taking place between staff, students, and parents/carers. Events like these are so valuable in strengthening the home-school partnership, ensuring that every child is supported both in and out of school.

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#### Looking Ahead to Next Week...

- Next week's Thought for the Week will mark Anti-Bullying Week, as we come together to explore this year's theme and reflect on how we can all play a part in making Passmores a place where everyone feels safe, respected, and valued.
- Meanwhile, In the News will focus on Remembrance Day, as we take time to honour those who have served and sacrificed for others.



#### Year 7 & 8 Social Evening

On Thursday evening, the school hosted a warm and welcoming social evening for the parents & carers of year 7 and 8 students. The event provided an excellent opportunity for parents, teachers, and pastoral staff to meet informally at the start of the academic year and to discuss students' early progress and settling-in experiences.

As parents and carers were welcomed into the heart space they were offered refreshments, a chance to see photos of their young people in action during the school day and they also collected a letter to them personally from their young person detailing how they feel about their first few weeks of the new school year.

Throughout the evening, there was a relaxed and friendly atmosphere. Parents commented on how much they appreciated the chance to speak with teachers outside of a formal setting and to gain insight into how their children are adapting to secondary school life. Teachers were equally pleased to meet parents face-to-face and to share positive feedback about students' enthusiasm, engagement, and growing confidence.

#### Miss Cunningham



#### **Staff Updates**

This week we sadly say goodbye to our Attendance & Family Liaison Officer - Lorna Brown. After almost 4yrs of working at Passmores, Lorna is leaving to embark on a new career working for St. Claire's Hospice. We all wish Lorna the very best for her future.

This means that we also get to say hello to Kerry Lawson...

Hello! I'm Kerry Lawson and I'm excited to join Passmores Academy as Attendance & Family Liaison Officer/DDSL.

I have experience working in primary, secondary and further education settings.

Previously I have worked in Attendance and have also worked for a Children & Young People's Mental Health Support Team. I am passionate about safeguarding children and supporting their wellbeing.

I am looking forward to this new challenge and helping children access the education that they are legally entitled to.



#### **SUBJECT/INFORMATION UPDATES**

#### Year 11 Photography Students Capture the Beauty of Nature on Location

On Friday 17th October, our year 11 GCSE Photography students took part in a trip to West Mersea and Beth Chatto Gardens, as part of their *Natural Forms* coursework project. The day provided a fantastic opportunity for students to explore and photograph a variety of natural textures, patterns and forms in two very different environments.

At West Mersea, students were encouraged to experiment with composition and perspective along the beach, capturing the rugged beauty of the coastline. The weathered driftwood, pebbles, and boats resting on the shore offered endless opportunities for creative close-up shots, with many students focusing on the interplay of light, shape and texture. The location's natural contrasts from soft sand and seaweed to rusting metal and peeling paint provided the perfect setting to develop their technical skills and creative eye.

In the afternoon, the group visited the tranquil Beth Chatto Gardens, where students were able to capture a different side of the *Natural Forms* theme. The gardens' stunning variety of plants, foliage and water features inspired thoughtful close-up photography, with students experimenting with depth of field, focus, and colour. The rich autumn tones and organic shapes throughout the gardens made for some truly beautiful compositions.

The trip was an excellent opportunity for students to gather original imagery to support their coursework, while also strengthening their observational and technical photography skills. Students were incredibly proactive throughout the day, exploring independently, seeking out unique angles and compositions, and showing real enthusiasm for developing their ideas. We're looking forward to seeing how they develop these images further in their final projects.



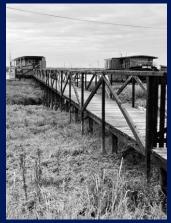


















#### Year 11 3D Design Trip

Students Shine at Glassblowing Workshop!

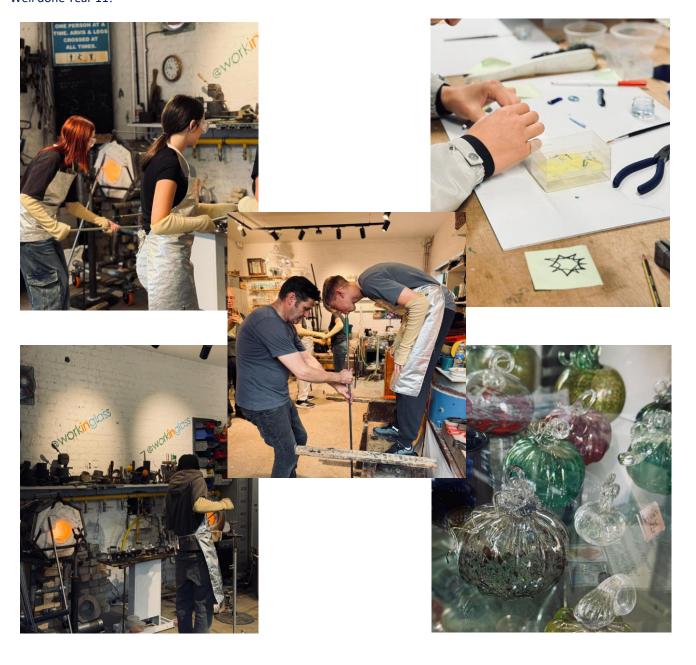
Our year 11 3D Design students recently took part in an exciting two-day glassblowing workshop at WorkInGlass, based in Hainault Forest Country Park and what an incredible experience it was!

Students engaged in hands-on glassblowing and fusing sessions, working directly with professional artists, including Jon Lewis, whose work has been exhibited at the V&A and Somerset House. Each student had the opportunity to create their own handblown glass ornament, as well as take part in creative tasks that supported their GCSE coursework.

Throughout both days, the students represented the school impeccably. Their enthusiasm, curiosity, and willingness to learn were noted by every artist they worked with. The team at WorkInGlass were full of praise for how engaged and respectful our students were. They not only embraced every challenge but did so with creativity and confidence.

This workshop gave students a rare opportunity to learn specialist skills beyond the classroom and produce meaningful, high-quality outcomes for their coursework. We are so proud of what they achieved and look forward to seeing their final pieces when they are delivered.

#### Well done Year 11!



#### **Berlin History Trip 2025**

Over the half term our GCSE History students jetted off to Berlin, ready to explore a city bursting with history, culture, and, as it turns out, a lot of rain.

Armed with umbrellas, scarves, and an impressive amount of snacks, we began our journey exploring some of Berlin's most famous landmarks on a walking tour. First stop: Checkpoint Charlie and the Berlin Wall, where students were amazed to see how a structure that once divided a city now stands as a symbol of unity and resilience. From there, we made our way to the Brandenburg Gate, a must-see site in Berlin and many other historic and cultural sites Berlin had to offer.

One of the highlights was visiting the Reichstag Building, where we learned about Germany's government and viewed Berlin from its historic terrace. Seeing Berlin lit up in the evening from above was simply magical — twinkling lights, busy streets, and a skyline full of history.

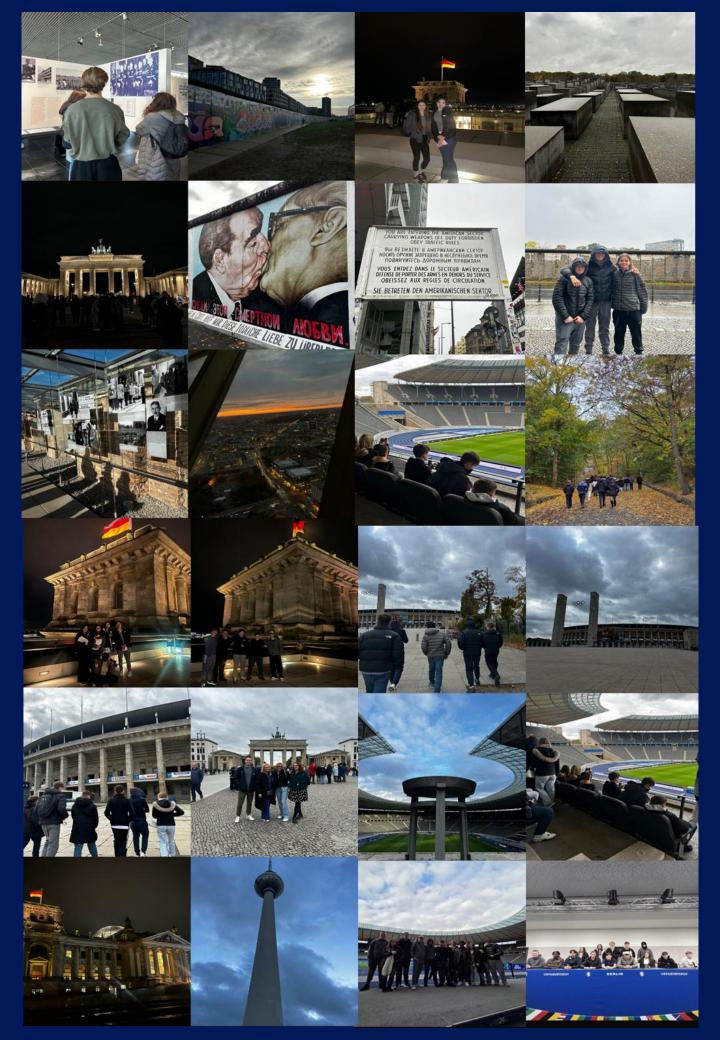
The next day, some sunshine appeared as we made our way to the Olympic Stadium, where imaginations ran wild about races and victories of decades past. The students were very impressed with the stadium which is now home to Herthe Berlin and hosted the 2015 Champion's League final! We rounded off the afternoon with some much-needed retail therapy at the Berlin Mall, where spirits (and energy levels) were instantly revived by souvenirs and snacks. To finish off the day, a trip up the TV Tower gave us a bird's-eye view of the city — where a few students faced their fears and braved the 203m high ascent to the viewing platform.

Our final day saw our students looking at some of Berlins darker past. The Holocaust Memorial provided a moving and reflective moment for everyone. Despite the damp weather and tired feet, students showed real maturity, curiosity, and respect throughout. We then headed over to the Topography of Terror Museum where students could see the archives and testimonials of the SS and Gestapo which are fundamental in understanding how society went wrong and what we can do today to ensure it doesn't happen again.

Despite the cold, the rain, and the early mornings, our students were positive, polite, and full of good humour. Teachers were so proud of how everyone embraced the trip — laughter was constant, curiosity never faded, and not a single complaint went unaccompanied by a smile — except the moans of achy legs! Each and every student made Passmores proud!

#### Miss Gallagher





Félicitations to Abigail Harrison in year 10 French for entering the French Flash Fiction Competition, held in association with the University of Oxford.

We'd love to see more entries! All you need to do is write a short story in French, full of imagination and flair, in no more than 100 words. The top prize is £100!

We look forward to hearing how Abigail got on!

Send your entries to: y.corkery@passmoresacademy.com



# **SPORT/PE UPDATES**

#### **Year 7 Essex Cup Football Match Report**

#### **Passmores vs Davenant**

The year 7 football team made a strong start to their Essex cup journey with a thrilling and hard-fought fixture that ended 2-2 in regular time, before narrowly losing 4-2 in a penalty shootout.

The match began with early pressure from the opposition, who managed to take a 1-0 lead. However, our team responded brilliantly, showing great resilience and teamwork to turn the game around. Two well-taken goals saw year 7 surge ahead to 2-1, putting them in control heading into the final stages.

Unfortunately, a late equaliser from the opposition forced the game into penalties. Despite a valiant effort and some confident spot-kicks, the team were edged out 4-2 in the shootout.

It was a performance full of promise, character, and determination. The players should be proud of their efforts and take plenty of positives into future fixtures.

Well done to all involved!

#### **CAREERS NEWS**

OPEN EVENTS 2025-2026			
Birchwood High School www.birchwoodhighschool.co.uk	01279 655936	Thurs 13 <sup>th</sup> Nov 5.30-8pm	
The College at Braintree (Now part of Colchester Institute) www.colchester.ac.uk	01206 814000	Sat 8 <sup>th</sup> Nov 10am-12.30pm	
Cambridge Regional College www.camre.ac.uk	01223 418200	Sat 15 <sup>th</sup> Nov 9.30am-12.30pm Sat 24 <sup>th</sup> Jan 10am-12.30pm Thurs 23 <sup>rd</sup> April 4.30pm-7pm	
Capel Manor College, Enfield www.capel.ac.uk	08456 122122	Thurs 27 <sup>th</sup> Nov 5.30-7pm Thurs 15 <sup>th</sup> Jan 5.30-7pm	
Chelmsford College www.chelmsford-college.ac.uk	01245 265611	Weds 12 <sup>th</sup> Nov 6pm-8.30pm Weds 4 <sup>th</sup> Feb 6pm-8.30pm	
Epping St Johns 6 <sup>th</sup> Form www.eppingstjohnsschool.org/	01992 573028	Thurs 13 <sup>th</sup> Nov 6pm-8.30pm	
Fashion Retail Academy www.fashionretailacademy.ac.uk	0207 3072345	Sat 29 <sup>th</sup> Nov Sat 17 <sup>th</sup> Jan	
Harlow College www.harlow-college.ac.uk	01279 868000	Tues 10 <sup>th</sup> Feb 5pm-8pm Weds 29 <sup>th</sup> April	
Hills Road Sixth Form College, Cambridge www.hrsfc.ac.uk	01223 247251	Open date in the summer term for year 10 students	
Hertford Regional College www.hertreg.ac.uk	01992 411400	Tues 2 <sup>nd</sup> Dec 5.30pm-8pm Tues 3 <sup>rd</sup> Feb 5.30-8pm	
Herts & Essex High School, Bishop's Stortford www.hertsandessex.herts.sch.uk	01279 654127	Tues 11 <sup>th</sup> Nov	
Hockerill Anglo-European School, Bishop's Stortford www.hockerill.herts.sch.uk	01279 658451	Sat 22 <sup>nd</sup> Nov	
New City College (Epping Forest), www.ncclondon.ac.uk	0208 508 8311	Sat 22 <sup>nd</sup> Nov 10am-2pm Sat 31 <sup>st</sup> Jan 10am-2pm	
Presdales Sixth Form www.presdales.herts.sch.uk	01920 462210	Thurs 13 <sup>th</sup> Nov 6pm-8pm	
St Marks School, Harlow www.st-marks.essex.sch.uk	01279 421267	Weds 12 <sup>th</sup> Nov 7pm-9pm	
Stansted Airport College www.harlow-college.ac.uk	01799 513030	Thurs 22 <sup>nd</sup> Jan 5pm-8pm	
Writtle College www.writtle.ac.uk	01245 424200	Sat 29 <sup>th</sup> Nov 10am-3pm	

### **ANY OTHER INFORMATION**

KEY CONTACT INFORMATION	V
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#### **School Address**

Passmores Academy, Tracyes Road, Harlow, Essex, CM18 6JH

#### **Main Telephone**

01279 770800

passmores@passmoresacademy.com

#### **Student Absence**

01279 770877

attendance@passmoresacademy.com

#### **Change of Contact Details**

h.day@passmoresacademy.com

#### **Student Services**

pastudentservices@passmoresacademy.com

#### **First Aid**

pafirstaid@passmoresacademy.com

#### **Extra-Curricular Clubs**

h.day@passmoresacademy.com

#### **Account / Trips**

s.hodges@passmoresacademy.com

#### Homework

datateam@passmoresacademy.com

#### **Free School Meals**

pastudentservices@passmoresacademy.com

For a full list of staff contact details, click here

# Yondr Pouches

As you are aware, all of our students have a Yondr pouch in which they place their mobile phone, smart watch other devices during the school day.

We wanted to take this time to remind parents and students around the expectations

Staff will be checking pouches at the start of the school when we greet our young people at the front door.

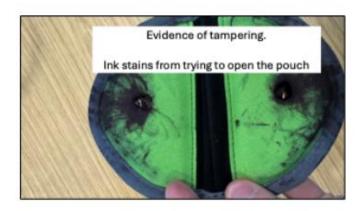


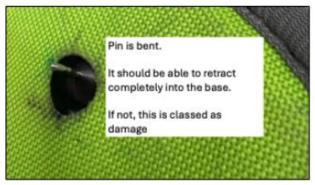
Students must remember to keep the pouches locked at all times.

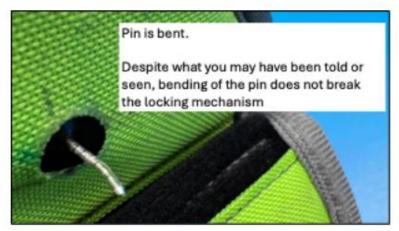
With their devices inside whilst in school Locked and Empty when outside of school

This will ensure that the locking pin is not damaged

Despite the pouches being very robust, here are some examples of some of the damage













# PASSMORES PASSMORES

We're celebrating our former students and their achievements!

Whether it's your career, studies, hobbies, or something you're proud of- we'd love to hear from you.

Follow the link to fill in a quick form.

Click Here

# **FORTHCOMING EVENTS**

Thursday 6 <sup>th</sup> November	Year 7 & 8 Social Evening 5pm – 7pm	
Tuesday 25 <sup>th</sup> November	Year 9 Options Evening	
Friday 28 <sup>th</sup> November	INSET DAY (3)	
Tuesday 2 <sup>nd</sup> December	Year 7 & 8 Pantomime Trip	
Friday 5 <sup>th</sup> December	Friends of Passmores Christmas Market 6pm – 8pm	
Tuesday 16 <sup>th</sup> December	Christmas Concert	
Friday 19 <sup>th</sup> December	Early Finish for Students at 12:30pm	
Monday 22 <sup>nd</sup> December – Friday 2 <sup>nd</sup> January	CHRISTMAS HOLIDAYS	
Monday 5 <sup>th</sup> January	INSET DAY (4)	
Tuesday 6 <sup>th</sup> January	School Opens for Spring Term 1	



Interested in becoming a primary or secondary teacher?
Contact Gareth Walsh on <a href="mailto:g.walsh@passmoresacademy.com">g.walsh@passmoresacademy.com</a>

#### **Friends of Passmores**

Friends of Passmores are busy organising the annual Christmas Market, this year we have some unique, wonderful stalls bringing you gifts, treats, food and fun.





We are looking for some helpers on the night, please contact us at **fop@passmoresacademy.com** if you are available to help out.





# 10 Top Tips for Parents and Educators

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

#### CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identifies, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

#### MODEL RESPECT

Children watch and learn from how adults behave. Uso respectful language, show pottence in disagreements, and treat others with formess—aspecially in front of children. By modelling inclusive behaviour and challenging unlindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. He the changes we won! In make change you want to make.

#### SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbles or interests, changes in mood, refucience to go to school, or unusual injuries. Helping young people recognise these cluss ensures that support can be affered sooner and problems do not go

#### **VALIDATE FEELINGS**

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with emporthy - not judgement - and let them knew it's okay to feel upset or confused. Offering resources and understanding helps young people feet safe about spening up, and builds the trust needed to talk again in future.

#### TEACH ALLYSHIP 5

these children here to stand up for others in safe, respectful ways. Allyship might look like sitting nest to someone who a been escluded, reporting hurthal behaviour, as speaking up when they witness builying. By practising these responses together, you're heliping children develop the courage to be kind and to take action when it

Robert Allsop is an experienced postoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted autoomes in some of the country's most challenging schools and colleges.

#### PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to espect when they do, such as reporting school incidents to teachers, and out-of-cohool bullying to parents or seachers. Reassure them that separing is a brave and helpful choice — not lattling — and that it plays a what role in keeping everyone safe

#### ENCOURAGE KINDNESS

Everyday acts of kindness can make a big Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters and that it can be a powerful response to

#### USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytalling, school compaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves, confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in

#### **BUILD COMMUNITY** AND BELONGING

Children thrive when they leel supported. Help them build strong friendships, join clubs or learns, and connect with builded edults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to lace difficulties alone and that support is always within reach.

#### SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion, use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make teaking bullying a shared, angoing commitment.

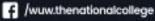
# Meet Our Expert



The National College

See full reference list on our website -







(O) @wake.up.wednesday







BE ACTIVE MAKE FRIENDS

SOFT BALL CRICKET

DEVELOP SKILLS PAY NOTHING!



FUN INDOOR CRICKET ACTIVITIES AND GAMES 5.00-6.00PM EVERY THURSAY DURING TERM TIME FOR AGES 8-16 EVERYBODY IS WELCOME

> PASSMORES ACADEMY SPORTS HALL TRACYES ROAD, HARLOW CM18 6JH

RUN BY ESSEX CRICKET IN THE COMMUNITY, FUNDED BY CHANCE TO SHINE

TO REGISTER YOUR CHILD SCAN THE OR CODE ABOVE OR CONTACT IAN.GRAY@ESSEXCRICKET.ORG.UK