

Newsletter

6th March 2026 Issue 21



Dear Parent/Carers,

And so, the cameras have come and gone. Two days packed with a plethora of opportunities to capture the key aspects of our school ready for our new online prospectus. Having never been here before, the film crew couldn't have spoken more positively about our school, what an amazing atmosphere we create and how polite and respectful our students are. There was not a single classroom visited where a student had to be reminded how to behave or a single second where we didn't feel completely and utterly proud! Some of the visits were scheduled, but there were others where they just dropped in unannounced... moving students around to get a better angle or pulling them out of lessons to recreate smaller group shots and no matter where they went all staff went above and beyond to show off their class and their subject.

The editing now begins – which photos will make the cut, what and who will be included in the videos? I wonder how many young people came home enthused about being captured on film? I am excited to see the finished product and look forward to sharing with you all once the final editing has been completed.

There has been lots to celebrate this week, including the sun making an appearance for our first ever festival!

Enjoy catching up and have a lovely weekend.

Natalie Christie
Principal of Passmores Academy

2

TOP PASSMORES POINTS ACHIEVERS

3

PASTORAL UPDATE

5

SUBJECT INFORMATION/UPDATES

17

CAREERS NEWS

19

ANY OTHER INFORMATION

21

FORTHCOMING EVENTS

[Parents/Carers Letters](#)

[Clubs and Activities](#)

[School Calendar](#)

[ParentPay](#)



www.passmoresacademy.com

TOP PASSMORES POINTS ACHIEVERS

Friday 27th February to Thursday 5th March 2026

Abbas, Zain	Year 7	122
Marsh, Sadie	Year 7	110
Wright, Lucy	Year 7	110
Goodin, Hazel	Year 7	107
Feddon, Caolan	Year 7	106
Holcroft, Sofia	Year 7	103
Kozikowska, Ola	Year 7	101
Thompson, Skylar	Year 7	101
Wallace, Molly	Year 7	101
Benge, Sienna	Year 7	100

Owen, Esme	Year 10	143
Windeler, Emylei	Year 10	125
Silva Magri, Nicolas	Year 10	123
Defor, Othniel	Year 10	122
Gunter, Noah	Year 10	119
Redding, Jack	Year 10	117
Windeler, Rinoa	Year 10	117
Benge, Maddie	Year 10	114
Frimpong, Abena	Year 10	113
Keen, Rein	Year 10	113

Dinnell, Jacob	Year 8	141
Wang, Ivan	Year 8	135
Root, Riley	Year 8	134
Byrne, Harley	Year 8	125
Coultrip, Charlie	Year 8	123
Flynn, Alfie	Year 8	121
Owen, Amelie	Year 8	121
Poole, Peyton	Year 8	121
Bricknell, Oscar	Year 8	120
Charles, Kai	Year 8	120

Clemente, Brian	Year 11	99
Martin, Lewis	Year 11	95
Vobe, Daisy	Year 11	95
Vobe, Evie	Year 11	95
Applegate, Ronnie	Year 11	93
Burns, Jayden	Year 11	93
Cracknell, Lily	Year 11	93
Foster, Rosie	Year 11	93
Guiver, Laney	Year 11	93
Guiver, Lilly	Year 11	93
Thornton, Lily-Mai	Year 11	93

Wright, Megan	Year 9	144
Gjoni, Lert	Year 9	140
Paxton, Bobby	Year 9	126
Rogers, Mason	Year 9	126
Toku Appleton, Ethan	Year 9	126
Morgan, Dexter	Year 9	125
Crutchlow, Sam	Year 9	124
Lloyd, Samuel	Year 9	124
Yusuf, Zahra	Year 9	124
Ricketts, Rachel	Year 9	119

Year Group Attendance w/c 2 nd March 2026	
Year 7	92.29%
Year 8	90.03%
Year 9	86.45%
Year 10	86.62%
Year 11	84.68%
All Students	88.02%

PASTORAL UPDATE

Thought for the Week – National Careers Week

This week, *Thought for the Week* focused on National Careers Week, giving students the opportunity to explore the wide range of pathways available to them beyond school.

Throughout pastoral curriculum time, students learned about different career routes, including apprenticeships, university, vocational training, and employment pathways. They explored how the subjects they study now connect directly to real-world opportunities and future careers.

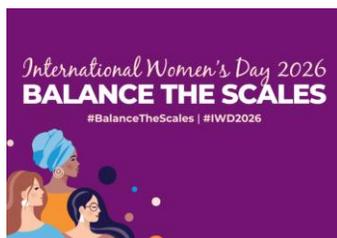
The sessions aimed to:

- Raise awareness of diverse career pathways
- Help students identify their strengths and interests
- Build motivation and ambition
- Challenge stereotypes about certain professions
- Improve understanding of essential workplace skills
- Support informed GCSE and post-16 choices



Students were encouraged to start thinking early about their aspirations and to recognise that success can take many forms. By promoting equal opportunities and social mobility, National Careers Week helps ensure that every student feels confident and empowered about their future.

In the News – International Women’s Day



This week's *In the News* celebrated International Women's Day, prompting important conversations about equality and progress.

Students reflected on the fact that, although significant strides have been made, gender inequality still exists in many areas of society. They discussed how inequality negatively affects both women and men and considered why progress can sometimes feel slow.

A key message was that equality is not a zero-sum game—advancing equality for women does not mean fewer rights or opportunities for men. Instead, equality benefits everyone. Students were encouraged to listen respectfully to different perspectives and to recognise that we are all on the same team when it comes to making the world fairer and more inclusive.

Other News



Our Year 10 students represented themselves and the school superbly during their Mock Interview Day. They looked incredibly smart and conducted themselves with maturity and professionalism. Feedback from our external visitors was overwhelmingly positive, and we are extremely proud of how well students embraced the experience.

Continues on the next page...

Looking Ahead to Next Week...

Next week, *Thought for the Week* will move into Session 6 of the 'Mind Matters' and 'Time to Talk' programme, continuing to develop students' emotional awareness and wellbeing strategies.

In *The News*, we will celebrate Women's History Month, recognising the achievements and contributions of women throughout history.

It will also be Golden Ticket Week, celebrating students who continue to demonstrate our core values. To end the week on a high, we are excited to host Passmores Got Talent on Friday—a wonderful opportunity to showcase the incredible talent within our school community.

We look forward to another positive and purposeful week at Passmores.



06/03/26 Weekly Winners

Peyton Poole
Ronel Sowunmi
Amira-Shai Connor Fry
Kweku Offei
Jaimie-Leigh Souter
James Layer
Tegan Leiper-Lyons
Arthur Chatters
Giulia Negoitescu
Luke Wilcox

Art

Passmores School will be designing and painting a lion for St Clare's Hospice as part of the Lions on the Loose 2026 public art trail!

Our finished lion will be displayed on the streets of Harlow alongside other schools and community groups — and we are determined to make ours the best!

Students will be collaborating to create a bold design that reflects our school values and identity, whilst also helping to raise funds for this fantastic local charity.

In October, our lion will return to Passmores for his permanent home in school — a lasting reminder of our students' creativity and community spirit.

Join the Lion Design Team!

PASSMORES SCHOOL LION DESIGN TEAM

Lions on the Loose 2026
Passmores School has been selected to design and paint a lion for St Clare's Hospice as part of the Lions on the Loose public art trail. Our lion will be displayed across Harlow alongside other schools — and we're determined to make ours the BEST!



Calling all artists!



Interested? Meet : Monday 2nd March
Straight after school
Room L104

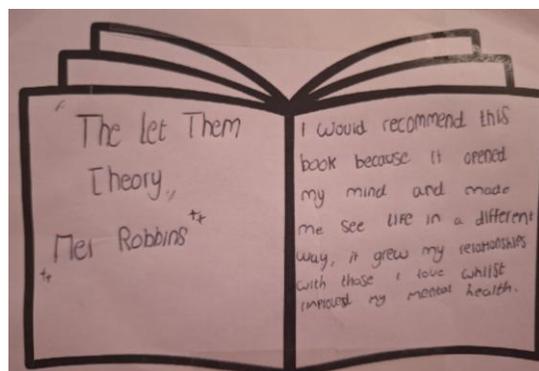
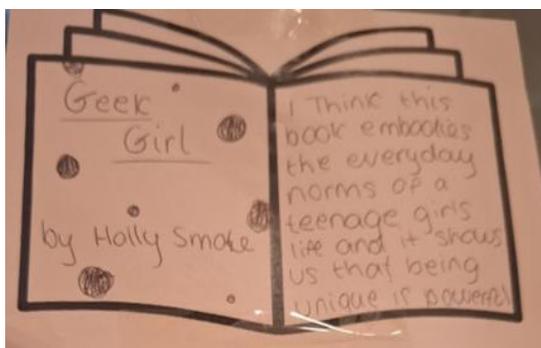
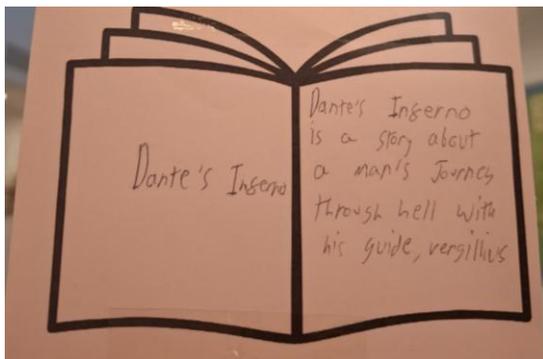
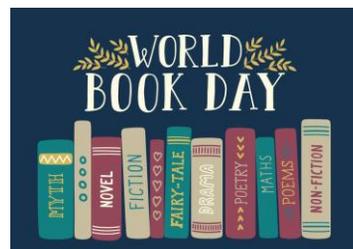
WE NEED A TEAM WHO CAN:
CREATE THE FINAL DESIGN, PAINT THE LION, WORK CREATIVELY TOGETHER, AND HELP RAISE MONEY FOR ST CLARE'S HOSPICE.
THIS PUBLIC ART PROJECT WILL BE SEEN BY THOUSANDS — BE PART OF SOMETHING AMAZING!

THE DESIGN BRIEF
Create a bold, eye-catching design that includes our school values and the Passmores logo, represents our school with pride, and shows big, imaginative thinking!

World Book Day

Passmores celebrated World Book Day this year with a big book-swap up in the English department.

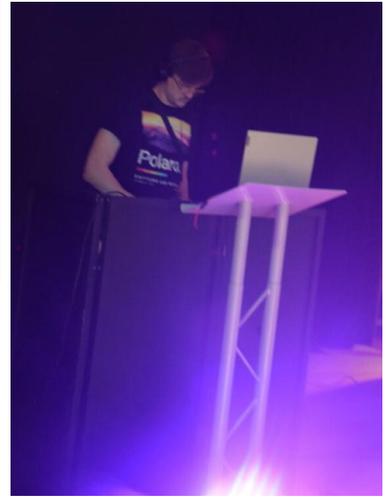
Students were able to bring in pre-loved favourites and trade them for something new to discover. In addition to this, students have been given a £1 book token to either put towards a personal choice, or to grab a book from the £1 special selection, which can be redeemed online or in book shops.



Passchella

On Thursday evening, festival season officially arrived at Passmores as we hosted our very first 'Passchella'. It was a fantastic event filled with music, games, dancing, laughter, and lasting memories.

Thank you to all students and staff who made the evening such a success.



Year 10 Mock Interview Day

On Thursday, our year 10 students attended a mock interview with a local employer. In preparation for this, students have been learning how to write a CV in their iFuture lessons and have discussed interview techniques. The year 10s came to school smartly dressed and we could sense their nerves and excitement; there was a real buzz around the building.

We had 32 employers representing a range of sectors including the Department for Work and Pensions, Essex Police, Land Sheriffs, Leisurezone, Computacenter, Harlow District Council, Ashton Roofing, Derrick Wade Waters, and many more.

The employers were given their CVs prior to the interviews and then proceeded to meet with the students to give a 20 minute interview followed by feedback on how they performed. The employers were also able to critique their CVs in preparation for applying for post-16 opportunities. The feedback from employers was overwhelmingly positive. This is what some said about our students:

"They were confident and passionate about their interests and education"

"Very articulate young man who was confident, a pleasure to interview"

"Came across as honest, trustworthy and genuine"

"Polite, well spoken, smart and well presented"

"Showed exemplary awareness of skills needed"

"Their enthusiasm to succeed was infectious and demonstrated drive, ambition and passion"

Feedback from students, has also been extremely positive and as such, many of our students have a much clearer idea and understanding of what they need to do in order to achieve their goals and aspirations. We are so proud of our students, who never fail to represent the school so positively. Well done year 10!



History - Berlin Trip 2026

21st - 23rd October 2026

Open to current year 10 History students

Deposit to be made by the 31st March 2026

Limited number of spots available.

Please contact Miss Gallagher with any questions

k.gallagher@passmoresacademy.com



French



French Friday Fun... Idioms

Mes cousins se tiennent toujours comme chien et chat, mais ils s'aiment quand même.

My cousins always behave like cats and dogs, but they still love each other.

Premium access for Year 11 students

Adapt creates a personalised revision timetable and supports students with exam board aligned lessons, audio resources, and lots of practice questions with instant feedback.

1 Access online or through the mobile app
Go to app.getadapt.co.uk/login or download the Adapt app.

2 Email Address
Enter your school email address.

3 Password
Your password will be **ADAPT2425teacherstudent** unless you have changed it. If you have forgotten your password, click 'Forgotten your password?' and a reset link will be sent to your school email address.



Scan QR code or follow this link:

app.getadapt.co.uk/login

Need help?
Email: adapt@pclc.co.uk

Passmores Got Talent is fast approaching so get your tickets now via www.ticketsource.co.uk/friends-of-passmores.

You are not going to want to miss out this year! Double the number of acts and double the amount of talent! Rehearsals have been a wonderful experience, watching the students grow in confidence and support each other.

We are also holding another amazing raffle, full of great prizes which can be seen on the next page!

FRIENDS OF PASSMORES
PRESENT

PASSMORES'
GOT
TALENT

FRIDAY

13 MARCH | 6 PM

[WWW.TICKETSOURCE.CO.UK
/FRIENDS-OF-PASSMORES](http://WWW.TICKETSOURCE.CO.UK/FRIENDS-OF-PASSMORES)



13.3
**FRIENDS
OF
PASSMORES**

2026

2026
RAFFLE

13.3

13.3
£1
PER TICKET

2026

EMAIL:
**FOP@PASSMORESACADEMY.
COM**
**DRAWN AT PASSMORES GOT
TALENT - 13TH MARCH**



Prizes:

- Magician Table Tickets
- Chigwell Topgolf Voucher
- Adventure Island & Sealife Centre Tickets
- Wild & Wacky Entry
- Cammas Hall - Football Golf Voucher
- Tottenham Hotspur Stadium Tour Tickets
- Bella Tots Scented Hamper
- Suzy Q Ear Piercing Voucher
- BYB Beauty Voucher
- Team Sport GoKarting Voucher
- David Lloyd Voucher
- Harlow Playhouse Voucher
- Skratch 18 Voucher
- Frequency Machine DJ Lesson
- Asda Friendly Donation
- Tesco Friendly Donation

COLLECT HDPE BOTTLE LIDS!

Support your Design and Technology lessons



HDPE

What lids can we collect?

- Must be HDPE plastic (recycling symbol 2)
- Milk bottle lids
- Detergent bottle
- Food containers

Why are we collecting them?

We use them to make plastic sheets for our projects:

- Letters
- Coasters
- Decorative pieces

Why are collecting them?

- Helps recycling and sustainability
- Supports the Technology department
- Reduces plastic waste

Drop your lids into the sorter
for your house:



Bring in as many HDPE bottle lids as you can and drop them into your house sorter!

Maths Homework Club

Join us for any help,
questions or a quiet
space to get your maths
homework done!

Tuesdays



3:15-4 pm



Y005



ENGLISH PERIOD 6

TUESDAY

EBG, EPE, BPS, LKG,
MMR, DLM, NVH, RKG
SKS (Y11)

WEDNESDAY

SKS (Y10)

FRIDAY

ALL



ENGLISH

HOMework CLUB

WHEN

EVERY TUESDAY - 3.15PM TO 3.45PM

WHERE

Y101

Free Online Courses...

Are you age 19+?



The UK Government fund a wide range of free courses for adults, in a wide range of sectors.

To learn more go to [Free online courses with certificates UK - Free Courses in England](#).

Fantastic courses to enhance your own skills and qualifications.

Apprenticeships with Transport for London

London Underground



Level 2 - [London Underground Track](#)

Level 3 - [London Underground Escalators](#)

Level 3 - [London Underground Power](#)

Level 3 - [London Underground Pumps](#)

Level 4 - [London Underground Construction Site Supervisor](#)

Level 3 - [London Underground Rail Engineering Workshop](#)

Level 3 - [London Underground Signals](#)

**LONG ROAD
OPEN EVENINGS
FOR SEPT. 2027 STUDY**
Year 11's also welcome!

**1 & 2 JULY
2026**

**SAVE
THE
DATE**

Register for our
mailing list to
receive an email
alert when booking
goes live:
[www.longroad.ac.uk
/open-evenings](http://www.longroad.ac.uk/open-evenings)



**LONG
ROAD** SIXTH FORM
COLLEGE
CAMBRIDGE

ANY OTHER INFORMATION

KEY CONTACT INFORMATION

School Address

Passmores Academy, Tracys Road, Harlow, Essex, CM18 6JH

Main Telephone

01279 770800

passmores@passmoresacademy.com

Student Absence

Report via the  Arbor app

Change of Contact Details

h.day@passmoresacademy.com

Student Services

pastudentservices@passmoresacademy.com

First Aid

pafirstaid@passmoresacademy.com

Extra-Curricular Clubs

h.day@passmoresacademy.com

Account / Trips

s.hodges@passmoresacademy.com

Homework

datateam@passmoresacademy.com

Free School Meals

pastudentservices@passmoresacademy.com

For a full list of staff contact details, click [here](#)

USEFUL LINKS

[Parents/Carers Letters](#)

[Clubs and Activities](#)

[School Calendar](#)

[ParentPay](#)



www.passmoresacademy.com

Reporting An Absence

If you need to report your child absent from school, please ensure you are following the correct procedure on Arbor.



If notifying us via the app:

- Click on the 3 lines (at the bottom left of the dashboard).
- Log Absence (green bar at the top)
- Complete the information and click 'Log Absence'

If notifying us from a web browser:

- Click on the 'Quick Actions' button
- Click 'Attendance'

Exam Invigilators... We're Hiring!

Would you like to become an Exam Invigilator?

We have dates available throughout the year with hours to suit you. The hourly rate is £13.03.

If you would like to apply, or would like more information, please contact Sally Beatty: s.beatty@passmoresacademy.com

What is an Exam Invigilator?

An exam invigilator is someone appointed by an educational institution to maintain proper conduct in an examination in accordance with exam regulations. Typically, the main duty of an exam invigilator is to watch examination candidates to prevent cheating. The purpose of exam invigilating is to ensure each candidate sits the examination under equal conditions.



FORTHCOMING EVENTS

Monday 23 rd February – Friday 27 th March	Spring Term 2
Friday 27th March	Early Finish for Students 12:45pm
Monday 30th March – Friday 10th April	Easter Holidays
Monday 13 th April – Friday 22 nd May	Summer Term 1
Thursday 16 th April	Year 10 Parent/Carer Evening
Monday 4th May	Bank Holiday
Thursday 14 th May	Year 7 & 8 Academic Tutorials
Monday 25th – Friday 29th May	Half-Term
Monday 1 st June – Friday 17 th July	Summer Term 2
Friday 17th July	End of Term Early Finish for Students

10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like PolyLino and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



#WakeUpWednesday®

The National College®

See full reference list on our website

X @wake_up_weds

f /www.thenationalcollege

ig @wake.up.wednesday

🎵 @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.03.2026

WARNING

OFF-ROADERS BEWARE!

Section 34 of the Road Traffic Act prohibits all Mechanically Propelled Vehicles from driving on this land.



Bikes will be seized without further warning

To report motorcycle nuisance call 101 or visit our website:

www.essex.police.uk/doitonline

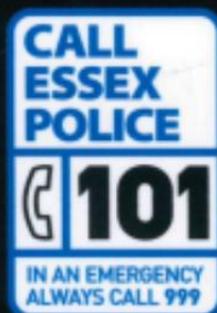
In an emergency always call 999.



CrimeStoppers.

0800 555 111

100% anonymous. Always.





Spring Term

The Essex SEND Local Offer Roadshows

Are you a parent or carer of a young person with special educational needs and disabilities (SEND) aged 0 to 25? Do you want to know what support is available in your area? Come along to one of our Essex SEND Local Offer Roadshows.

You can chat with teams from Education, Health and Social Care, as well as local support groups and activity providers.



The marketplace is free and there is no need to book. Children are welcome!



Drop in between 9:30am and 12:30pm



This term we are in Chelmsford, Harlow, Colchester and Basildon

Scan the QR Code for all the information, including dates and venues or visit the Essex Local Offer at:

<https://send.essex.gov.uk/i-think-my-child-needs-help/essex-local-offer-roadshows>



In Partnership with

