

# Our Values



## Compassion and Kindness

We expect everyone to support each other to be open, honest and treat others how we want to be treated.



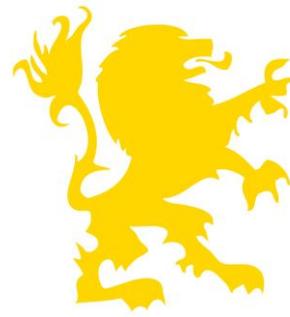
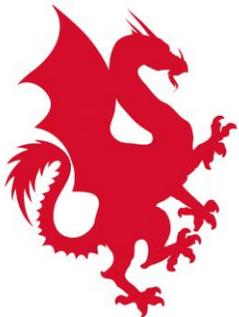
## Respect

We expect everyone to respect themselves, others, our school and our community.



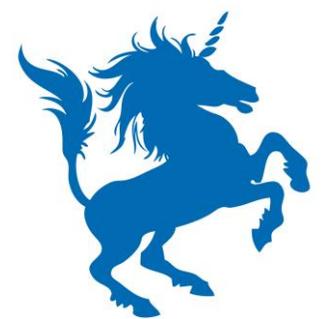
## Fairness and Belonging

We expect everyone to feel safe, happy and listened to.





Today, we will introduce our Behaviour Curriculum.





# What is a behaviour curriculum?

1. A behaviour curriculum **defines the expected behaviours** in school, rather than only a list of negative behaviours.
2. It is centred on **what successful behaviour looks like** and defines it clearly for all members of the school community.
3. It outlines how successful behaviour is **taught** and embedded with **consistency** across the school community.



# What is the aim of our behaviour curriculum?

1. Ensure consistency across the school community.
2. Define and explicitly teach successful behaviour.
3. Promote a culture of high expectations, compassion & kindness, respect, fairness & belonging.
4. Encourage students to take control of their behaviour and understand the consequences of their actions.
5. Reinforce positive behaviour through modelling, practice, and recognition.



# What is the aim of our behaviour curriculum?



1. Through encouraging positive behaviour patterns, we can promote a **culture** of high expectations, compassion & kindness, respect, fairness & belonging throughout the school community.
2. We believe that as young people **practise these behaviours**, over time they become **habits** that positively impact themselves and the wider school culture.
3. “We are what we repeatedly do. Excellence, then, is not an act, but a habit.” (Paul Durant, 1926)



# Social time

- We know that we:
  1. Walk around the building in a quiet, sensible and safe manner.
  2. Do not 'play fight'.
  3. Should not be in out of bounds/unsupervised areas (upstairs, PE stairs).
  4. Do not disturb teaching and learning.
  5. Say 'please' when we are asking for something.
  6. Should always say 'thank you' when we receive something, or someone does something for us.
  7. Follow instructions from staff without arguing.
  8. Play football in the allocated zones and according to the rules.
  9. Do not litter.
  10. Do not vandalise or damage school property.
  11. Come back inside the school building and move to our timetabled lesson as soon as the whistle/bell sounds.



# Social time



## Behaviour

## Reward

Safe behaviour – no pushing, shoving, kicking, tripping, play fighting

Positive contact home

Passmores points

Following staff instructions

All Star Champion tickets – more details on this new strand of the rewards system after Easter. BIG prizes up for grabs!

Respectful to staff

Being in permitted areas

Not disturbing teaching & learning

Respecting the school environment – no littering, vandalism

Playing by the football rules

Avoid a football ban



# Social time



## Behaviour

## Consequence

Unsafe behaviour – pushing, shoving, kicking, tripping, play fighting

Home will be informed at each stage below

Ignoring staff instructions

1. Warning
2. Loss of break & lunch
3. Loss of break & lunch for the rest of the week

Rudeness to staff

4. C60, loss of break & lunch for the rest of the week

Being in out of bounds areas

5. L90, loss of break & lunch for the rest of the week

Disturbing teaching & learning

6. SLTzone, loss of break & lunch for the rest of the week

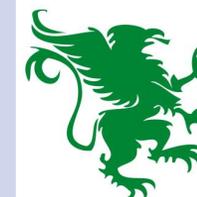
Disrespecting the school environment – no littering, vandalism

7. TATE & loss of break & lunch for the rest of the week

Breaking football rules

8. Off school site for break & lunch

Football ban – two strike approach



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