Newsletter

14th November 2025 Issue 09



Dear Parent/Carers,

You sometimes forget how many of us there are, until we all join in one space. When I stand on the top balcony, looking out at everyone I am reminded why we can no longer fit everyone into the sports hall for an assembly! The beautiful design of our building enables this magic to happen; the chance for us to unite as a community, as we did on Tuesday to honour Remembrance Day and pay our respects.

For our year 11s, their first opportunity to stand on the balcony (never have they all been where they are supposed to be before the allotted time!). Relieved to have finished their 2 hour 15-minute English Literature mock, they jostled for their place whilst the rest of the school filled the space below looking up to them. Important rituals that have been embedded over time, and one of the things that students look forward to.

You will see later in the newsletter that we are reaching out to our alumni; we want to share success stories with our young people to show them what is possible. If you are, know of, or have children who ex Passmores students, please do follow the link, we would love to hear form as many people as possible.

Thank you to those of you who have completed the survey, it is really appreciated.

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Natalie Christie
Principal of Passmores Academy

www.passmoresacademy.com

TOP PASSMORES POINTS ACHIEVERS

Friday 7th to Thursday 13th November 2025

Wallace, Molly	Year 7	90
Luca, Daria	Year 7	77
Ranson, Molly	Year 7	77
De Freitas Sousa, Mara	Year 7	76
Fisher, Lois	Year 7	76
Herrett-Bowman, Mason	Year 7	76
Rees, Talulah	Year 7	75
Futers, Aoife	Year 7	74
Woodington, Isla	Year 7	74
Brown, Ava	Year 7	73
Boughlalah, Adam	Year 8	84
Nunn, Lois	Year 8	77
Lin, Natalie	Year 8	76
Keeble, Amelia-Mae	Year 8	71
Morgan, Tori	Year 8	71
Addison, Sophie	Year 8	70
Hardwidge, Archie	Year 8	70
Adesina, Dorcas	Year 8	69
Labalpiny, Ashleigh	Year 8	69
Hartgrove, Connie	Year 8	67
Ricketts, Rachel	Year 9	88
Man, Rosie	Year 9	82
Goswami, Shubh	Year 9	79
Beckwith, Olivia	Year 9	78
Klarzak, Leon	Year 9	76
Gjoni, Leart	Year 9	74
Greenhalgh, Ella	Year 9	74
Wright, Megan	Year 9	74
Charlton, Aaron	Year 9	71
Kundrotaite, Evita	Year 9	71
Toku Appleton, Ethan	Year 9	71
Wing, Lacey-Mae	Year 9	71

Keen, Rein	Year 10	88
Norburn, Amber	Year 10	86
Burgess, Shay	Year 10	79
Redding, Jack	Year 10	78
Windeler, Rinoa	Year 10	76
Potgieter, Demar	Year 10	75
Windeler, Emylei	Year 10	75
Andersons, Erik	Year 10	74
Chambers, Callum	Year 10	74
Jocas, Kajus	Year 10	74
Applegate, Ronnie	Year 11	51
Burns, Jayden	Year 11	51
Foster, Rosie	Year 11	51
Vobe, Evie	Year 11	51
Bishop, Zac	Year 11	50
Carey, Alix	Year 11	50
Ball-Parrish, Maizie	Year 11	48
Martin, Lewis	Year 11	48
May-Denton, Daisy	Year 11	48

Year Group Attendance w/c 10 th November 2025		
Year 7	93.81%	
Year 8	88.26%	
Year 9	89.41%	
Year 10	87.42%	
Year 11	89.59%	
All Students	89.66%	

PASTORAL UPDATE

Thought for the Week...

This week, students took part in activities to mark **Anti-Bullying Week** (Monday 10th – Friday 14th November). This national event encourages everyone to reflect on the impact bullying can have, and to consider the role we each play in building a kinder, more respectful community.



This year's theme, 'Power for Good', invited students to think deeply about the influence they hold — not only over their own actions, but over the wellbeing of those around them.

Key messages included:

- > Everyone has power, and we can all use it to bring about positive change.
- Kindness, respect, and speaking up are powerful tools in preventing and challenging bullying.
- Power imbalances can sometimes cause harm, so it is important to recognise the responsibility we each carry and to use our influence positively.

The sessions encouraged students to reflect on how they can be an active force for good, helping make Passmores a place where every member of our community feels safe, valued, and supported.

In the News

Tutor groups also explored the significance of **Remembrance Day**, reflecting on the sacrifices of those who served in past and present conflicts. Students were encouraged to consider why remembrance remains important today, and how honouring the past helps us commit to building a more peaceful future.



The session reinforced key ideas of reflection, gratitude, and responsibility, helping students understand the enduring relevance of remembrance and the lessons history offers us.

Other News

A huge congratulations to our Year 11 students, who have shown exceptional resilience, determination, and maturity as they crossed the finish line of their mock examinations. Their conduct throughout the exam period has made us incredibly proud, and their efforts have set a brilliant example for younger students.

Looking Ahead to Next Week...

Next week, Thought for the Week marks the launch of our Mind Matters and Time to Talk programmes.

Session 1 will introduce students to the science of brain development, helping them understand how changes in the developing brain influence decision-making, impulses, emotions, and behaviour. This knowledge will support students in making positive, informed choices both in and out of the classroom.

In the News will shift focus to Road Safety Week, raising awareness of how we can all keep ourselves and others safe within the community.

We also look forward to the start of our Sports House Events, with Year 10 kicking off the competition first. The excitement is already building — good luck to all participants!







07/11/25 Weekly Winners

Nyla Tohill
Tess Morton
Sweetly Kwofie
Ayla Goodson
Florence Gold
Archie Hardwidge
Jaimie Souter
Cristiana Sirghe
Beau Wilson
Maisie Kerwood







14/11/25 Weekly Winners

Vinny Costantinou
Evie Vaughan
Sophie Addison
Nicholas Stegaru
Amelia Pay
De-Maria Mensah
Kadie Pugh
Leo Gregory
Jakab Balogh
Jessie Powell

SUBJECT/INFORMATION UPDATES

Remembrance Day - 11th November 2025

On Tuesday, we marked Remembrance Day with a rare whole-school assembly. Staff and students were given a reading of the poem 'The End and the Beginning' by Assistant Principal, Mr King, before we all stood respectfully for 'The Last Post' and the 2-minute silence.

Thank you to the English department for creating a beautiful display; helping us to reflect on those who had sacrificed their lives for us.







The End and the Beginning

After every war someone has to clean up. Things won't straighten themselves up, after all.

Someone has to push the rubble to the side of the road, so the corpse-filled wagons can pass.

Someone has to get mired in scum and ashes, sofa springs, splintered glass, and bloody rags.

Someone has to drag in a girder to prop up a wall. Someone has to glaze a window, rehang a door.

> Photogenic it's not, and takes years. All the cameras have left for another war.

We'll need the bridges back, and new railway stations. Sleeves will go ragged from rolling them up.

Someone, broom in hand, still recalls the way it was.
Someone else listens and nods with unsevered head.
But already there are those nearby starting to mill about who will find it dull.

From out of the bushes sometimes someone still unearths rusted-out arguments and carries them to the garbage pile.

Those who knew
what was going on here
must make way for
those who know little.
And less than little.
And finally as little as nothing.

In the grass that has overgrown causes and effects, someone must be stretched out blade of grass in his mouth gazing at the clouds.

By Wislawa Szymborska

ADVANCE NOTICE: Sheltering in Place Arrangements

In the coming weeks we will be trialling our systems for sheltering in place. This is a legal requirement for all schools and not a response to any particular concern.

There are two types of situation that would require students to shelter in place:

Type 1) A concern in the local area, such as a contamination of the local atmosphere or other external threat; Type 2) A concern where school security has been breached.

Both require different sheltering arrangements.

Next week we will run a scenario during the school day where we act as if a Type 1 breach has occurred. We will use our alarm system and staff to ensure that all students are safely inside the school and we will ensure our school atmosphere is safe, by closing all ventilation.

We will be alerting students of when this is due to happen. In practice, only students doing PE outdoors should have any disruption to their lesson.

In the coming weeks we will then trial our systems for a fuller, Type 2 breach. We will provide more information ahead of the Type 2 test.

Pantomime Time!

We're thrilled to announce our annual trip to the Harlow Playhouse — this year to see the magical Sleeping

Beauty! 🗜 👑

m Date: Tuesday 2nd December

Time: 2:15pm (show ends around 5pm)

Tickets: £15 per pupil

Who: Year 7 & 8 pupils (380 spaces available!)

Sign up: Sign up via Arbor under Trips

Harlow Playhouse never disappoints with their incredible pantos, and we can't wait to share this fun-filled experience with our students.

Pupils will attend morning lessons as usual, then meet in the Sports Hall before walking to the Playhouse with staff. Please ensure pupils wear school uniform, comfortable shoes, and a coat for the walk.

Please note: behaviour and attendance records will be considered for eligibility.

If your child has accessibility needs, let us know so we can plan accordingly — no one should miss out! 🔪

Parents/carers can collect pupils from Harlow Playhouse after the show or give consent for them to make their own way home.

We can't wait for a magical afternoon at the theatre! 🎉







INTERNATIONAL MENS' DAY - 19th November 2025

We are celebrating the positive contribution of men, this International Mens' Day through our Pastoral Curriculum Time.



This year's theme is about *Celebrating Men and Boys*, seeking examples of positive qualities shown by inspirational males who embody the message "It is only when we all, both men and women, lead by example that we will create a fair and safe society that allows everyone the opportunity to prosper."

Please encourage your child to take a moment to reflect on the positive male influences that have helped them in their lives.

Christmas Lunch Week – Week Commencing1st December 2025







JOIN US FOR

Christmas lunch

1 DECEMBER
2 DECEMBER

3 DECEMBER

4 DECEMBER

5 DECEMBER

YEAR 11

YEAR 10

YEAR 9

YEAR 8

YEAR 7

AT 1.45PM

AT 12.45PM

AT 12.45PM

AT 1.45PM

AT 12.45PM

ALL STUDENTS WHO WOULD LIKE A CHRISTMAS LUNCH MUST SIGN UP VIA ARBOR UNDER TRIPS SELECT EITHER TURKEY OR VEGGIE OPTION





SPORT/PE UPDATES

Year 7 Netball - Girls

The Year 7 netball team took to the court this week for a lively match against SFG. Passmores made a nervous start, struggling to find their rhythm in the opening minutes. However, after a quick regroup and some motivating words from Miss Riley, the team switched into gear and put their game faces on.

From that point onwards, Passmores worked hard across the court - fighting for possession, tightening their defence, and creating strong attacking plays. Their efforts paid off with two well-earned goals, showing real determination and teamwork. Despite their improvement and growing confidence as the match went on, SFG maintained the lead and ultimately won the game.

A great effort from the Passmores team, who showed resilience, enthusiasm, and lots of promise for the matches ahead.

Miss Riley

Year 8 Netball - Girls

The year 8 netball girls travelled to SFG on Tuesday where they played a league game. The girls competed well and worked hard to move the ball through the court. They didn't manage to capitalise on the ball getting to the goal area but defended well to reduce the scoreline. The girls showed resilience and determination but were unlucky not to take the win they so desperately deserved.

Mrs Cuschieri

Year 7 Football - Girls

The girls showed a dominant display overall in the tournament winning 4 of the 5 games. They won two successive games 3-0 before a tight game with Stewards, saw the girls take their one and only loss of the tournament 1-0. The girls rallied and showed great fight back in the following game beating St Mark's 3-0. The 5th and final game was also a 3-0 victory.

The whole team did the school proud and conducted themselves fantastically, often talking to the girls from the other schools after the game. They look ready to really compete in the upcoming district tournament.

Mr Twiner



CAREERS NEWS

OPEN EVENTS 2025-2026			
Cambridge Regional College www.camre.ac.uk	01223 418200	Sat 15 th Nov 9.30am-12.30pm Sat 24 th Jan 10am-12.30pm Thurs 23 rd April 4.30pm-7pm	
Capel Manor College, Enfield <u>www.capel.ac.uk</u>	08456 122122	Thurs 27 th Nov 5.30-7pm Thurs 15 th Jan 5.30-7pm	
Chelmsford College www.chelmsford-college.ac.uk	01245 265611	Weds 4 th Feb 6pm-8.30pm	
Fashion Retail Academy www.fashionretailacademy.ac.uk	0207 307 2345	Sat 29 th Nov Sat 17 th Jan	
Harlow College www.harlow-college.ac.uk	01279 868000	Tues 10 th Feb 5pm-8pm Weds 29 th April	
Hills Road Sixth Form College, Cambridge www.hrsfc.ac.uk	01223 247251	Open date in the summer term for year 10 students	
Hertford Regional College www.hertreg.ac.uk	01992 411400	Tues 2 nd Dec 5.30pm-8pm Tues 3 rd Feb 5.30-8pm	
Hockerill Anglo-European School, Bishop's Stortford www.hockerill.herts.sch.uk	01279 658451	Sat 22 nd Nov	
New City College (Epping Forest), www.ncclondon.ac.uk	02085088311	Sat 22 nd Nov 10am-2pm Sat 31 st Jan 10am-2pm	
Stansted Airport College www.harlow-college.ac.uk	01799 513030	Thurs 22 nd Jan 5pm-8pm	
Writtle College www.writtle.ac.uk	01245 424200	Sat 29 th Nov 10am-3pm	

Please contact the institutions to check details and times before attending. Also, be advised that most ask for you to book a place for these events online.

CRE8 East Herts Introduction Evenings

Who is CRE8?

CRE8 is a specialist creative industry college for 16–19-year-olds, offering a hands-on programme that covers media, design, photography, film, music, sport and digital content creation. Their programmes are built around real-world projects, industry partnerships, and professional skills - helping students develop their creativity, build their portfolios, and progress into the creative industry or higher education. They have campuses in Ware and Bishops Stortford.

Upcoming Introduction Evenings:

Ware Campus (Online Event), Monday 1st December at 7.30pm Virtual presentation & Q&A with our team

Bishop's Stortford Campus, Monday 15th December, 6:00pm Woodside Stadium, Dunmow Road, CM23 5RG

During the evening, you'll:

- Learn about our *Creative Media* programme (equivalent to 3 A-Levels)
- > Explore subjects including Photography, Videography, Design, Film, Journalism, Marketing, Sport, and Social Media
- > Hear from our industry-experienced tutors about career pathways and real-world projects
- Discover how students can develop professional portfolios and progress into creative careers or university

This event is open to all students in **Year 10–12** who are considering a creative education or career. Parents, and carers, are warmly encouraged to attend too.

To confirm your attendance, please complete the quick registration form below:

https://forms.gle/uJ2dbDDzu22pbq1J8

L3 Engineering Mechatronics Apprenticeship

Amazon UK, Harlow

Requires GCSE maths, English, science grades 4-9

Includes electrical and mechanical engineering

Closing date: 28th Feb 26 (although this may change depending on number of applicants). Start date: Sept 2026

More information on: Engineering Mechatronics Apprentice - Find an apprenticeship - GOV.UK

Careers News for Parents...

If you are starting to have conversations with your young person about what they want to do in the future, qualifications, options, etc. the following website gives lots of help and ideas for starting conversations.

They have a variety of resources including online cards that go through a range of questions to help young people establish career ideas and know how to plan.

The website is: Parents Advice for Career Conversations - Talking Futures

Are you considering a career in the British Army?

They have a four-part virtual event giving an honest look at life in the British Army. Each episode features serving soldiers answering questions people don't usually ask - covering different topics like career options, daily life, and common myths. It's a chance to hear personal stories, explore roles, and see how Army life can be rewarding.

In the first episode, they explore the Army's core roles in defence, peacekeeping, and humanitarian missions, brought to life through personal stories from serving soldiers.

Episode 1 – Behind the CAMO - What does the Army do? Wednesday, 19th November 2025 6:00 PM – 6:45 PM Link to register – Register Today





ANY OTHER INFORMATION

KEY CONTACT INFORMATION

School Address

Passmores Academy, Tracyes Road, Harlow, Essex, CM18 6JH

Main Telephone

01279 770800

passmores@passmoresacademy.com

Student Absence

01279 770877

attendance@passmoresacademy.com

Change of Contact Details

h.day@passmoresacademy.com

Student Services

pastudentservices@passmoresacademy.com

First Aid

pafirstaid@passmoresacademy.com

Extra-Curricular Clubs

h.day@passmoresacademy.com

Account / Trips

s.hodges@passmoresacademy.com

Homework

datateam@passmoresacademy.com

Free School Meals

pastudentservices@passmoresacademy.com

For a full list of staff contact details, click here

PASSMORES PASSMORES

We're celebrating our former students and their achievements!

Whether it's your career, studies, hobbies, or something you're proud of- we'd love to hear from you.

Follow the link in to fill in a quick form..

Click Here

FORTHCOMING EVENTS

Tuesday 25 th November	Year 9 Options Evening
Friday 28 th November	INSET DAY (3)
Friday 5 th December	Friends of Passmores Christmas Market 6pm – 8pm
Tuesday 16 th December	Christmas Concert
Monday 22 nd December – Friday 2 nd January	CHRISTMAS HOLIDAYS
Monday 5 th January	INSET DAY (4)
Tuesday 6 th January	School Opens for Spring Term 1





Interested in becoming a primary or secondary teacher?
Contact Gareth Walsh on g.walsh@passmoresacademy.com

THURSDAY 27TH NOVEMBER 6pm // Main Hall

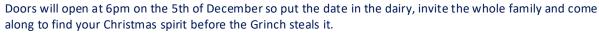
Year 11 GTZMO

Come along and see our Year 11 Drama cohort perform their set text "Gizmo" by Alan Ayckbourn.

Tickets can be booked through Ticket Source

Friends of Passmores

Friends of Passmores are busy organising the annual Christmas Market, this year we have some unique, wonderful stalls bringing you gifts, treats, food and fun.





We are looking for some helpers on the night, please contact us at **fop@passmoresacademy.com** if you are available to help out.





Fitness

Hamper

David Lloyd Voucher

Johnson Estate Agent

fop@passmoresacademy.com

To purchase tickets please email

£50 Amazon Voucher from Reyland

Sunglasses from Rose Opticians





What Parents & Educators Need to Know about

I-GENERATED V

WHAT ARE THE RISKS? Al-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

RECTOR

DEEPFAKE ABUSE CONTENT

theckingly, artificial intelligence is now being exploited to create child secual abuse materic (CSAM). These synthetic images and videos are a term of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the internet Watch Foundation (IWF) has identified a shorp rise in this disturbing trend. Whether real or A)-generated, this content causes lasting trauma – and its creation or possession remains

0

BLURRED REALITY

Regular exposure to lake content can crode a child's trust in real-world evidence. If everything can be loked, they may begin to question genuine videos—including actual abuse or injustice, this is known as the Tiar's dividend, where real harm is dismissed as falls news. It can discourage victims from coming

USED FOR BULLYING

beepfake technology is already being used by peers to create embarrassing opticit clips of classmates. These videos o edited to appear as though a child said or did something they never did. Once shared, they are irnost impossible to delete completely. I-generated bullying adds a new layer of horm for is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

False lootage of crying children, injured animals or burning buildings may be created surely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what

DISINFORMATION

lake news, making it harder for children to separate fact from fiction. False clips may fabricated health claims. At is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept

IMPERSONATION



With just a few photos or voice clips. Al tools co makes it easier for scammers or bullies to creat take videox of children, teachers or celebrities. harassment or humiliation – and can spread

Advice for Parents & Educators

DUCTON

ATE

CUT

TEACH HOW IT WORKS

Explain to children that videos can be taked - and show them he Demonstrating side-by-side examples of real vs.Al-garenated clips helps to build awareness. Discuss how faces, voices and even movements can be capied by machines. Understanding the technology reduces fear and

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient, twinlores that not everything shared by friends or influencers is true, even it it looks convincing at list, and that the initial

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create on environment whose they know they will not get in trouble for a

STRENGTHEN PRIVACY SETTINGS

Advise children not to share valce notes, selfles or personal videos on public platforms. At tools often scrape content from social media to create deeplakes. Use privacy controls to limit who can see their content and turn off facial recognition where passible. Fewer public images means lever opportunities for misuse.

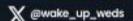
Meet Our Expert

Brendon O'Keeffe is a headleacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.





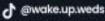
The Nationa College



f /www.thenationalcollege



(C) @wake.up.wednesday



Pledge to help house sparrows



