

Principal Letter

Spring Term 2024

Week Ending Friday 1 March 2024

Issue 21



Dear Parent(s)/Carer(s)

This is a busy newsletter this week, I do hope that you can find the time to read through. As always there is also information about events and activities that you can get involved with.

The celebration of success and acknowledgement of how well some of your young people are doing is always a highlight for me when reading the newsletter and it was so lovely that this was also recognised when Ofsted visited before half term. They commented on how polite and kind our students are and used the word 'inspiring' to describe a number of young people that they met throughout the two days. They got a real sense for what kind of school we are. The Lead Inspector was incredibly impressed with the responses from the student survey where 100% of responses agreed that we value students for who they are and that it is ok to be different. From all survey results they have seen from other schools they had never seen this! We are proud of our inclusivity.

As you know we are an incredibly busy school, especially our reception team who are one of the busiest. We have found that since the removal of phones, we are being asked to pass on more messages to students. I appreciate that in some circumstances there may be an urgent message that must be shared but if it is regarding a meeting point after school or a general reminder about something can I please ask that you do this before children leave you in the morning and get to school. Thank you for your support with this and have a good weekend.

## Quick links

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**TOP PASSMORES POINTS ACHIEVERS****Monday 26<sup>th</sup> – Thursday 29<sup>th</sup> February 2024**

Lewis Green	Year 7	49
Amelia Surtees	Year 7	46
Florence Norton	Year 7	44
Mason Crouch	Year 7	44
Joshua Walker	Year 7	40
Fin Hodson	Year 7	38
Lexi Gaine	Year 7	37
Ned Jones	Year 7	37
Rosie Cracknell	Year 7	37
Rowan Rex Blackman	Year 7	37

Charlie Brown	Year 8	40
Gracie Morris	Year 8	35
Ryan Youens	Year 8	35
James Babb	Year 8	34
Ronel Sowunmi	Year 8	34
Enzo Rocha Santos	Year 8	33
Henry Rocha Santos	Year 8	33
Freddie Sawyer	Year 8	31
Hayden Zuna	Year 8	31
Nicolas Silva Magri	Year 8	31

Ronny Demleka	Year 9	34
Beth White	Year 9	33
Jack Crutchlow	Year 9	30
Oliver Cook	Year 9	29
Violet Julian	Year 9	29
Benjamin Dack	Year 9	28
Lewis Martin	Year 9	28
Sadie Shaw	Year 9	26
Melissa Edwards	Year 9	25
Charlie Hodgson	Year 9	24
Elza Rozenbite	Year 9	24
Karsten Laudan-Powers	Year 9	24
Lennie Porter	Year 9	24
Ronnie Shipwright	Year 9	24
Teddy Delieu	Year 9	24

Luke Batt	Year 10	47
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Dylan Meredith	Year 10	43
Connie Kearns	Year 10	40
Alfie Letts	Year 10	39
Christopher Scott	Year 10	39
Keira Webb	Year 10	39
James Cooper	Year 10	38
Alice Roffey	Year 10	36
Jaymz Nicholls	Year 10	36
Lara Stringer	Year 10	36
Sam Wix	Year 10	36

Maisie Peacock	Year 11	25
Amber Donaldson	Year 11	22
Lacey Dedman	Year 11	22
Lucy Martin	Year 11	21
Maheen Anwar	Year 11	21
Sonny Brooks	Year 11	21
Sophie Hegarty	Year 11	21
Amelia Wator	Year 11	19
Ellie Green	Year 11	19
Gemma McAusland	Year 11	19

## HOUSE PASSMORES POINTS

Monday 26<sup>th</sup> – Thursday 29<sup>th</sup> February 2024

<b>Dragon</b>	<b>3659</b>
<b>Griffin</b>	<b>3500</b>
<b>Lion</b>	<b>3977</b>
<b>Unicorn</b>	<b>3732</b>

## YEAR GROUP ATTENDANCE

Friday 16<sup>th</sup> – Thursday 29<sup>th</sup> February 2024

	<b>Average Attendance</b>
<b>Y7</b>	92.00%
<b>Y8</b>	88.44%
<b>Y9</b>	91.44%
<b>Y10</b>	89.50%

<b>Y11</b>	86.93%
<b>Whole School Attendance</b>	89.68%

## OVERALL HOUSE ATTENDANCE

### SPRING TERM 1

<b>Dragon</b>	90.75%
<b>Griffin</b>	89.68%
<b>Lion</b>	90.00%
<b>Unicorn</b>	89.12%

## PASTORAL UPDATE

Sometimes it might seem like we live in a world that lacks a little empathy. You may have noticed that teenagers and young adults are especially susceptible. It is normal for teens to be self-focused. They are growing into adults, trying to figure life out, and often are seeking the approval of the people who matter to them. It would certainly be wrong to make a statement that kids today just do not have empathy, because that's not true. We see evidence of good in our students every day. However, as kids are increasingly faced with challenging circumstances at home, scary things on the world scene, and a flood of self-focused media and humour that belittles others, some may begin to lose the connection between their own feelings and the feelings of others.

Empathy is essential and helps us to have successful relationships, makes us happier and it affects everyone around us especially when it comes to the decisions we make. Please join us on our journey where our students will learn the importance of empathy through resilience and diversity and together we can build the next #EmpathyGeneration

We launched our 'Empathy Week' this week to give our students the opportunity to flex their empathic muscles and leave school as resilient, empathetic leaders with the ability to change the world. During our tutor time activities, we asked students to take this quiz to see how empathetic they are:

[https://greatergood.berkeley.edu/quizzes/take\\_quiz/empathy](https://greatergood.berkeley.edu/quizzes/take_quiz/empathy)

Please encourage your child to complete the links above if they have not done so already.

### Looking ahead to next week:

We are gearing up to celebrate National Careers Week and International Women's Day, both of which offer valuable insights and inspiration for our students' future aspirations. Furthermore, Key Stage 4 students are invited to attend Hollywood Night, an exciting event where they can enjoy an evening of entertainment and glamour!



The following students have been “caught doing good” during social time -

**Week ending 16<sup>th</sup> February 2024**

**Year 7**

- Cherish Rainford
- Frankie Cairns
- Max Hollands
- Daniella Costantinou
- Emeila Martin

**Year 8**

- Tyler Sherry
- Dylan Piggott
- Maliyah Campbell
- Christabel Anfom

**Year 9**

- Lewis Martin
- George Howell
- Mayson Armstrong
- Lily-Mai Thornton

**Year 10**

- Matilda Groom
- Ruby Layer

**Year 11**

- Harry Wood

- Harry New
- Daniel Campbell
- Tru Dawson
- Miley Cass

**Week ending 9<sup>th</sup> February 2024**

**Year 7**

- Jude Franklin
- Ellen Clarke
- William Brown
- Kyraine Elliott

**Year 8**

- Frankie Boland
- Charlie Brown
- Maliyah Campbell

**Year 9**

- Ronny Demieka
- Tommy Dolling
- Mayson Armstrong
- Hassan Farhan
- Lily-Mai Thornton

**Year 10**

- Diana Turcu
- Amelie Chadee Ramchurun
- Luke Batt
- Abbie Newman

**Year 11**

- Amelia Wator
- Tru Dawson
- Kayden Edridge
- Willow Taylor
- Brandon Dawson

## SPORT / PE UPDATES

### Calling all year 10/11 sports performers

We are delighted to invite you to our next Introduction and Talent ID Evening.

- Date: Monday 18th March 2024
- Time: 6pm to 9pm
- Location: The RDA Stadium, Dunmow Rd, Bishops Stortford, CM23 5RG

We will be holding an introduction presentation, sports testing and practical Talent ID sessions.

Please confirm your attendance by completing the form below so we can plan the particular timings further for the evening:

<https://forms.gle/4j43WEarBTCzgZME8>

We look forward to hopefully meeting you there.

Any further questions do not hesitate to ask.

Best wishes

**BISHOP'S STORTFORD FC ACADEMY**

ACADEMY@BSFC.CO.UK

+447538492924

SOCIALS: @BSFCACADEMY



## SUBJECT INFORMATION / UPDATES

### SEND Information for Parents

At Passmores we have a dedicated SEND team comprising of:

Dawn Moore – SENCO

Carly Cleary – Assistant SENCO

Emma Elven – SEND Lead

Sam Currie – SEND Lead

Ria Newnham – SEND Lead

Corrin Ward - SEND Lead

Debra Berkley – SEND Administration Assistant

Each member of staff has different skills and experience within specific areas of SEND.

If you have any queries or concerns, the first approach is to email [d.berkley@passmoresacademy.com](mailto:d.berkley@passmoresacademy.com) who will then be able to pass it on to the most relevant member of the team. We always aim to reply to all emails within 48 hours – more quickly if possible or when there is an urgent need.

Leads are not always in the office to pick up phone calls and unfortunately, we do not have capacity to answer phone calls between 8am and 9am as we are working with students who check-in with Leads and prepare them for the school day. Similarly, we run a SEND homework club after school and thus, can't pick up phone calls from parents wanting feedback about the school day. If you can't relay important information by email, please leave a message at reception and we will get back to you as soon as we can.

If you feel your young person is struggling and may need to be added to the SEND register, please put as much detail as possible in your email. This will then trigger an assessment phase which usually takes several weeks as we speak to all their teachers and conduct a wide range of tests. After this, one of the Leads will be in contact to discuss the outcomes.

Many parents contact us asking for one-to-one in-class support for their young person. This is something that many primary schools are able to offer, but that is no longer possible in a large mainstream secondary. We do not offer one-to-one support for any students as we believe that it hinders the development of independence and resilience – two vital skills for adulthood.

Students receive extra classroom support as and when the greatest needs arise. This is using a 'hover model' where a co-educator is in the classroom and responds to requests for help from any student or is directed by the teacher. Unfortunately, we do not have sufficient co-educators to support every lesson. We concentrate on core subjects and those with a high literacy demand.

Co-educators also support students' learning by delivering a wide range of evidence-based interventions such as literacy, numeracy, social skills and emotional regulation.

Further support for students with SEND can also be found from a wide range of services in the local area such as:

[Essex SEND - Information, Advice and Support Service \(essexsendiass.co.uk\)](https://essexsendiass.co.uk)

[Families in Focus – Looking forward together](#)

[Our services – yct \(yctsupport.com\)](https://yctsupport.com)

[Accuro - Supporting People With A Disability](#)

[Autism Support | PACT For Autism | England](#)

<https://adhd-support.org.uk/>

<https://www.acemusictherapy.co.uk>

<https://www.activeessex.org/children-young-people/essex-activate/send/>

A more comprehensive list is available from Essex County Council using this link:

[Essex County Council: Special Educational Needs and Disabilities \(SEND\) | Essex Local Offer](#)

### **Answer to the last Maths Problem:**

#### **Maths Riddle 1:**

There are 3 positive numbers. You can either add these numbers or multiply them together, getting the same result. Which are the numbers?

#### **Solution:**

1, 2, and 3.

#### **Maths Riddle 2:**

What will you get if you multiply all the numbers on the number pad of a telephone?

#### **Solution:**

0, as 0 multiplied by any other number is 0.



## CAREERS NEWS

### **National Careers Week 4<sup>th</sup> - 8<sup>th</sup> March**

National Careers Week aims to promote careers guidance in schools across the UK, raising awareness of different career paths and how these can be achieved, helping to raise aspirations and inspire young people to think about their future choices and opportunities.

To celebrate this at Passmores, we will be talking to students about careers in tutor time and will show videos of different career paths and give resources so that students can do further research themselves. We also have a representative from Taylor Wimpey Plc, which is one of the largest construction companies in the UK, coming in on Wednesday to deliver an assembly on the range of career paths within this organisation and Harlow College doing a 'pop up' drop-in session over lunch.

Careers education is an important part of our curriculum. Students have access to careers information through their I-Future lessons, assemblies, guest speakers and one to one careers guidance.

Work experience is a great way of finding out what it is like to go to work and try something out. All our year 10s have been given the opportunity to take part in a work shadowing day on the 2<sup>nd</sup> of May. They have until the 28<sup>th</sup> March to return their forms. Students can also access free online work experience from the age of 13-19 via [Virtual Work Experience Search \(springpod.com\)](https://springpod.com). Many of these programmes are on demand so can be accessed anytime throughout the year. Students receive a certificate of completion which is a great addition to any CV.

Springpod are also running free 60-minute courses, which will all be certificated, on apprenticeships, T Levels and Higher Technical Qualifications, which you can access on:

[Posters for DfE - Apprenticeships.pdf - Google Drive](#),

[Posters for DfE - TLevels \(2\).pdf - Google Drive](#)

[Posters for DfE - HTQ.pdf - Google Drive](#)

Other opportunities available in NCW are:

InvestIN are running a number of free online webinars as an introduction to specific career paths including creative arts, psychology, engineering, law, banking and medicine. Sign up on [Events for Students | InvestIN – InvestIN Education](#).

Discover 76+ different roles in the Army - [Celebrate National Careers Week with the British Army \(mailchi.mp\)](#)

Useful websites for careers research:

[Career Zones - Success at School](#)

[Careerpilot : Plan your future work & study](#)

[Explore careers | National Careers Service](#)

[Prospects.ac.uk](https://prospects.ac.uk)

Consider the pros and cons of university - [Pros And Cons Of University | Success At School](#)

Explore Green careers with the RHS by joining their free webinar on Tuesday 5<sup>th</sup> of March from 6.30-7.15pm. Register on [Microsoft Virtual Events Powered by Teams](#)

## ANY OTHER INFORMATION

### PASS NEWS

Check out the latest from the Passmores Press Team!

<https://youtu.be/C3oona2UvNw?si=ukg6NFwBL6B7HUOL>

**Friends of Passmores** are holding a 'Movie Night' on the 22<sup>nd</sup> of March to watch the new WONKA movie.

Your ticket will include a bag of popcorn and drink, other refreshments can be purchased on the night, all money raised will go back into the school for new equipment. Scan the QR code on the poster or follow this link to get your tickets - £5 each.

We are also looking for donations for our Easter Raffle, please send in something that corresponds to your child's house colour, (blue, yellow, red, green) these will be made into colour hampers.

If you also have a small business who may be willing to donate a prize, please email the team at [fop@passmoresacademy.com](mailto:fop@passmoresacademy.com)



Passmores Academy Charity  
No Child Without  
Registered Charity No: 1152609

## WE NEED YOUR SUPPORT

- Passmores Academy established our charity, No Child Without in 2013
- **No Child Without aims to provide financial support for young people across Harlow in order to help them access educational and extra-curricular opportunities that may usually be beyond their means.**
- No Child Without believes that no child should miss out on any opportunity within their education due to financial circumstances that are out of their control.
  - **No Child Without exists to aid young people to achieve their potential.**
- **Providing a young person with an opportunity can make a huge difference to their lives. It can provide them with motivation and inspiration which, in turn, will lead them to having improved aspirations.**

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**ESSEX residents are being invited to nominate a charity to receive £1,000**

**Now in it's sixth year, the BENEFACT GROUP's Movement for Good Awards has given charities across the UK and Ireland more than £5million since 2019, with winners drawn randomly from online nominations.**

**Therefore, the MORE times NO CHILD WITHOUT is nominated, the greater it's chance of success.**

**Nominations can be submitted online as follows:**

Google:	<a href="http://www.movementforgood.com">www.movementforgood.com</a>
Click On:	Nominate Now
Then Click On:	Nominate a Charity for £1000
Type In:	No Child Without (Press Search)
This Will Appear:	115609 NO CHILD WITHOUT
Select Charity Type:	POVERTY
Fill in:	Full Name:
	Email Address:
	Location = (Select) Essex
	Age:
	Who Are You = (Select) Supporter

**The Next Draw is on Monday 18<sup>th</sup> March 2024**  
**Nominations will also roll over to Future Draws**  
**THANK YOU!**

# **DESIGN POSTERS FOR FRIENDS OF PASSMORES**

**We would like YOU to design  
our posters for the following  
events:**

- Multi-cultural Food Festival**
- Spiritual and Wellbeing day.**

Hand to Mrs Cooper by 4th March



# house competition

ON BEHALF OF FRIENDS OF PASSMORES

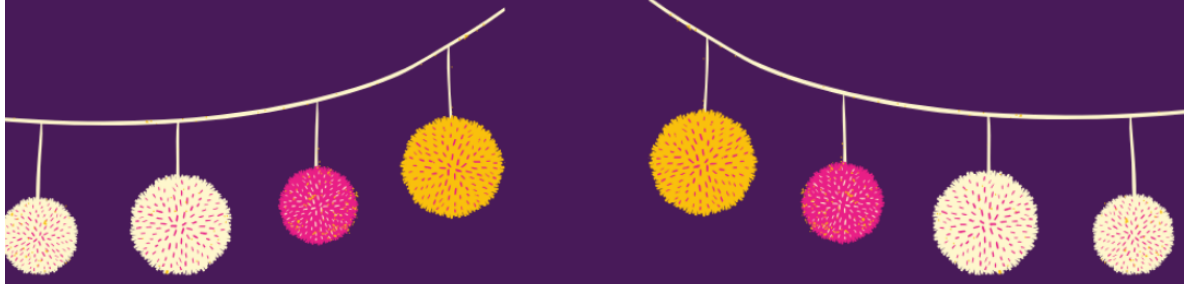
**bring in something the  
same colour as your  
house to go in a hamper  
for the easter raffle.**

THE PACKAGING OF YOUR ITEM MUST BE YOUR  
HOUSE COLOUR (RED, YELLOW, GREEN, BLUE)

PUT THEM IN THE RIGHT COLOURED BOX OUTSIDE  
HOH.







fop@passmoresacademy.com



HARLOW



## **WE NEED YOU!**

**WE ARE LOOKING FOR BUSINESSES FOR THE  
FOLLOWING EVENTS:**

- **RAFFLE PRIZES FOR OUR EASTER RAFFLE  
- MARCH.**
- **FOOD STALLS FOR OUR MULTI-CULTURAL  
FOOD FESTIVAL  
- 4TH MAY.**
- **SPIRITUAL OR WELLBEING STALLS FOR  
OUR SUMMER EVENT  
- 29TH JUNE.**



## Online Parent Groups



### Challenging Behaviour

Suitable for parents of children aged 4-11 years. This course is run over 6 weeks. This will focus on an issue you are experiencing with your child and will work on strategies and ways to help deal with the issue/behaviour.

14th February - Session 1  
 HALF TERM

28th February - Session 2  
 6th March - Session 3  
 13th March - Session 4  
 20th March - Session 5  
 27th March - Session 6

Wednesdays 13.00-14.30 via Zoom

**FULLY BOOKED!**

### Helping your Child Manage their Fears and Worries

Suitable for parents of children aged 4-11 years. This course is run over 4 weeks. This will help parents work on a focussed issue they are experiencing with their child and work out strategies to help.

29th February - Session 1  
 7th March - Session 2  
 14th March - Session 3  
 21st March - Session 4

Thursdays 13.00-14.30 via Zoom



### Supporting Teenagers Emotion Wellbeing

Suitable for parents of children aged 12-19 years. This course is run over 4 weeks. This will look at ways to help your teenager manage their emotional wellbeing.

27th February - Session 1  
 5th March - Session 2  
 12th March - Session 3  
 19th March - Session 4 (optional)

Tuesdays 17.30-19.00



### To access this FREE service you must:

- Have a child attending an school that our Mental Health Support Team (MHST) are currently working with in Harlow, Epping Forest District and Uttlesford.
- Have access to Zoom
- Able to attend ALL pre-planned sessions

If you are interested, please complete the application form by scanning the QR code



If the course you are interested in is not showing, this is because it has reached full capacity of attendees.

We will send you an email to confirm a place on the course along with joining instructions approx. 1 week prior to the course start date. Please check your mailbox regularly including your Junk/Spam folders.

If you have any queries, please contact your area admin:  
 Harlow - [mhstharlow@mindinwestessex.org.uk](mailto:mhstharlow@mindinwestessex.org.uk)  
 Epping Forest - [mhsteppingforest@mindinwestessex.org.uk](mailto:mhsteppingforest@mindinwestessex.org.uk)  
 Uttlesford - [mhstuttlesford@mindinwestessex.org.uk](mailto:mhstuttlesford@mindinwestessex.org.uk)

**There are limited places available so please book your place as soon as possible. If you would like to access the course, but do not have access to the internet, please see your school or contact our team (see above)**

**Forthcoming Events:**

Wednesday 13 <sup>th</sup> March	Parent Forum 6.00-7.00pm
Wednesday 20 <sup>th</sup> March	Year 9 KS4 Options Evening 5.30 – 8.00pm
Friday 29 <sup>th</sup> March – Friday 12 <sup>th</sup> April	Easter holidays
Monday 15 <sup>th</sup> April	INSET DAY



Natalie Christie

**Principal of Passmores Academy**

TEACHarlow

Interested in becoming a primary or secondary teacher?  
Contact Gareth Walsh on [g.walsh@passmoresacademy.com](mailto:g.walsh@passmoresacademy.com)