



Year 8: Learning Journey

MY PERSONAL RESPONSE: 3D
Clay Skull

CULTURE
MEXICAN
DAY OF THE
DEAD
FESTIVAL

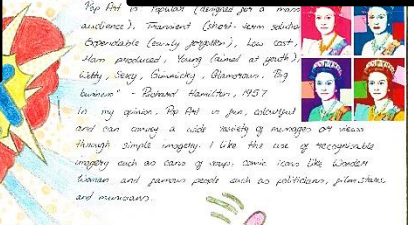


RECORDING; Tonal Skull

ARTISTS & CULTURE
Knowledge Organiser



POP ART



PERIMENTING & EXPLORING: Photography
techniques



ARTISTS & CULTURE: Research page



POP ART
Portraiture



MY PERSONAL RESPONSE; Pop
Art Portraits

You will be assessed across 4 key areas in Art. During Year 8 you will:	
1. Artists & Culture	2. Exploring & Experimenting
Research different types of Art and be proficient in using knowledge organisers Understand /Reflect/Discuss/Analyse /Develop ideas	Use different media, improve skills Improve my techniques Refine my work Use art terms/specialist vocab
3. Recording (drawing, painting, etc)	4. Creating a Personal response
Produce sustained observational drawings Use a variety of tones and mark making Revisit my drawings & improve them	Develop creative outcomes from my own research & recording Produce original Final Outcomes
You will continue to evaluate your work and take pride in your sketchbook presentation	
Understanding and Evaluating	Presentation/Organisation
Peer/Self/ Class/ Artists Use WWW/EBI & Praise/Raise Talk about ideas and methods	Present my sketchbook/art work neatly & creatively Experiment with presentation styles Organise my work/Learn independently
I can extend my learning by	Key words to learn:
<ul style="list-style-type: none"> • Research different artists based on your topic • Create extra observational drawings with tone/shadow/ & your own photographs • Research into next topic 	<ul style="list-style-type: none"> • Culture • Design • Portraiture • Proportion • Scale • Composition • Expressive

ART ASSESSMENT

YEAR 8

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