



# ART DEPARTMENT

Passmores Academy Art department aims to make art and creativity fun and accessible to all. We aim to encourage our students to be independent thinkers and learners by offering them a carefully planned and structured curriculum rich in challenge by allowing them to have creative freedom.

We develop and encourage students to extend their creative thinking by introducing them to a variety of materials and processes, all of which takes place in a well-equipped department in school.

We aim to develop thinking skills by analysing and evaluating artists, designers and craftspeople, movements in art history and expand and broaden their own opinions.

We aim to teach our students to be independent enquirers and to extend their knowledge of how to use materials, tools and processes, effectively and safely, from a variety of media to create original pieces of art

We aim to give our students the opportunity to experience art in a real-world environment and believe these opportunities enhance and enrich students learning whilst also inspiring them in their own practice.

	TERM 1	TERM 2	TERM 3
KS3 YEAR 7	<p><b>Bugs, Beetles and Butterflies</b> Students will be introduced to and explore the formal elements in art and design. Students will develop a deeper understanding of Line, Tone and Colour and explore the work of Magnus Muhr.</p> <p><i>Baseline Assessment for department purposes to assess prior understanding of drawing techniques and formal elements.</i></p>	<p><b>Bugs, Beetles and Butterflies</b> Students will be to explore the formal elements in art and design and develop a mixed media outcome</p>	<p><b>Photography Project</b> Students will be introduced to the work of David Hockney and his photomontage landscapes. Students will learn about the technique of collage and develop a photomontage outcome.</p>
KS3 YEAR 8	<p><b>Day of The Dead</b> Building upon skills learnt in year 7 we kick off year 8 by looking at the Mexican Day of the Dead festival. Students will explore cultural and contextual meaning and create some incredible, colourful 3D Calavera masks.</p>	<p><b>Pop Art</b> Our Pop Art project allows students to immerse themselves in the bright and colourful world of artist like Andy Warhol and Roy Lichtenstein. The outcome of this project will be a comic book style self-portrait.</p>	<p><b>Photography Project</b> Students will be introduced to the work of David Gilliver and Macro photography. Students will develop skills with critical analysis, learning about macro photography, planning a final outcome.</p>
KS3 YEAR 9	<p><b>Artist Appreciation</b> In Year 9 students to learn skills and experience the subject prior to GCSE options are selected. Throughout the year students will complete a series of projects that will cover the disciplines of drawing, painting, printmaking and clay.</p>		<p><b>Photography Project</b> Students will look at Hannah Hoch, German Expressionism, create an exquisite corpse, assemblage, take own photos, and explore stop animation.</p>
KS4 YEAR 10	<p><b>Identity Project</b> This project aims to explore the concept of identity through various artistic mediums and techniques. Students will investigate how personal, cultural, and social identities can be expressed and interpreted through art. They will complete a final piece that showcases their understanding and personal expression of identity.</p>	<p><b>Natural Forms Project</b> This project aims to investigate the beauty and complexity of natural forms through various artistic mediums and techniques. Students will explore organic shapes, textures, and patterns found in nature, and translate their observations into creative artworks. They will complete a final piece that reflects their understanding and appreciation of natural forms</p>	
KS4 YEAR 11	<p><b>Coursework Review</b> During this term students will be given one-to-one tutorial time with their Identity and Natural Forms projects. This will be an opportunity for students to expand and refine their previous sketchbook work to the best of their ability.</p>	<p><b>Externally Set Test</b> <i>Title chosen from exam paper</i> Students have the choice of seven different project themes set by the exam board, they will then respond to this theme. Their work will be marked according to how well they evidence the 4 Assessment objectives. They will produce an outcome within their 10-hour exam. This exam will take place over two days.</p>	